



St Andrew's C of E Maghull

Knowledge Organiser



Year 6 – Autumn 1 – Computing – Online Safety – Self-Image and Identity

Knowledge:

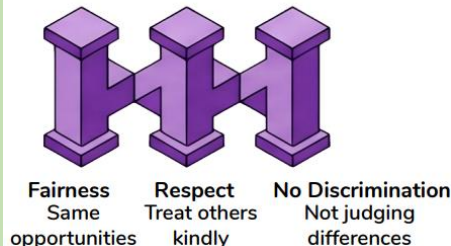
Identify and critically evaluate online content relating to race, gender, religion, disability, culture, and other groups.

- Explain why it is important to challenge and reject stereotypes and inappropriate representations online.
- Use evaluation skills (credibility, bias, purpose) to judge online content.
- Describe issues online (cyberbullying, inappropriate content, inappropriate contact) that could cause negative feelings.
- Know how to get help both online (report/block tools, Childline, NSPCC) and offline (trusted adults).
- Recognise why seeking help quickly is important for safety and wellbeing.
- Understand the importance of asking for help if something goes wrong online.
- Recognise reasons why children may avoid asking for help and why persistence is necessary.
- Know strategies for getting the right help online and offline until the issue is resolved

Vocabulary:

Copy	Use existing content e.g. someone else's image on a profile	 → 
Modify	Adapt other's content and use it	 → 
Alter	Alter someone's content and use it	 → 

Three Pillars of Equality

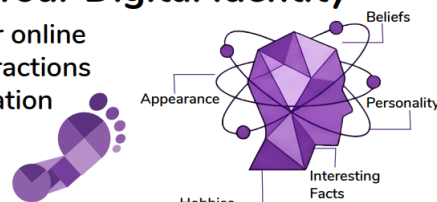


Challenge Stereotypes
Harmful assumptions about groups based on gender, race, religion that ignore the fact that everyone is unique.

Evaluate content
Think critically. Check credibility, evidence, bias of the source.

Managing Your Digital Identity

Formed by your online behaviour, interactions and the information that you share.



Use different identities for educational platforms and school-based platforms than you do for gaming to protect yourself.

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Lesson Sequence:

Lesson 1: I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.

Lesson 2: I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.

Lesson 3: I can explain the importance of asking until I get the help needed.