



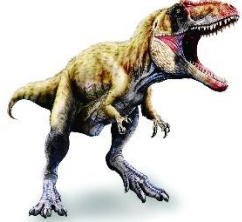


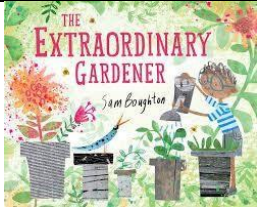
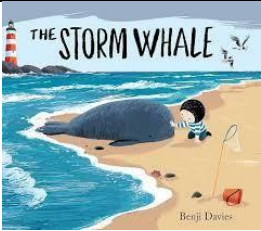








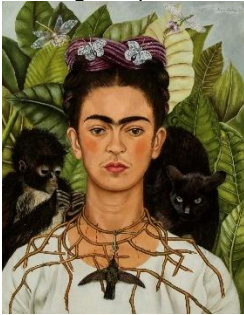










Reception Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Perseverance	Respect and Revence	Love	Compassion	Friendship	Trust
Theme	All About Me  Pirates Who am I and how do I fit into my new class?	Celebrations  How do I celebrate and how do others celebrate?	Superheroes  What are my superpowers?	Traditional Tales  How can we learn from traditional tales?	Dinosaurs/People Who Help Us  Who helps us in our local community? Who in the past helped us learn about dinosaurs?	Under the Sea  How can I learn about the wonders of the ocean?
Themed Days/Special events	Harvest service	Nativity service Outdoor Classroom day Nativity Trip	Children's Mental Health Week Safer Internet Day	Pancake Day British Science Week Red Nose Day	Outdoor classroom day Dinosaur Trip	Reception class worship World Ocean Day Musuem Trip
Parental engagement	Stay and play Welcome breakfast in church Phonics meeting	Stay and play Nativity Maths meeting	Stay and play	Stay and play Castle building day	Stay and play	Stay and play Sports Day End of year party
English	The Something Narrative - Losing something (Oral storytelling)	Star in a Jar Inform - Poster Sentences (Initial sounds/CVC words)	Juniper Jupiter Narrative - Superhero (Simple 3 word sentences)	Little Red Entertain - Instructions (Simple 3 or 4 word sentences with some special friends)	The Extraordinary Gardener Narrative - Transformation Sentences (Write and hold simple sentence independently)	The Storm Whale Narrative - To entertain (Write and hold simple sentence independently)



						
Daily activities 	Talk Through Stories Read Write Inc Rhyme Time Song Time					
Nursery rhymes	1, 2, 3, 4, 5 Once I caught a Fish Alive Alice the Camel Dingle Dangle Scarecrow Pat a Cake 	Five Currant Buns Ten Fat Sausages Five Little Speckled Frogs 	Five Little Ducks Hey Diddle Diddle The Farmers in his Den 	Grand Old Duke of York Old MacDonald Ten in the Bed 	Miss Polly Five Little Monkeys Jumping on the Bed Hickory Dickory Dock 	Ten Green Bottles Here we go round the Mulberry Bush Ring a Ring o Roses 
Mathematics 	Getting to know you Opportunities for settling in, introducing areas of provision, key times of day, class routines and positional language - where does this belong? Match, sort and compare Talk about measure and patterns It's me 1,2,3	Circles and triangles 1, 2, 3, 4,5 Shapes with 4 sides Number to 5 Alive in 5! Mass and Capacity	Growing 6, 7, 8 Length, height, and time Building 9 and 10	Building 9 and 10 Exploring 3-D Shapes To 20 and Beyond How many now?	Manipulate, compose and decompose Sharing and Grouping Visualise, build and Map	Visualise, build and Map Make Connections Consolidation

<p>Understanding the World – The World</p> 	<p>Healthy Eating</p> <p>Which foods are healthy? What makes a healthy meal?</p>	<p>Autumn Winter</p> <p>Exploring weather changes Exploring plan changes Melting experiments</p>	<p>Spring</p> <p>Exploring weather changes Exploring growth in plants</p>	<p>Habitats Woodland</p> <p>Exploring habitats Which creatures live where?</p>	<p>Growing Plants Summer</p> <p>Growing Sunflowers Plant Diary</p>	<p>At the Beach Looking After our Oceans</p> <p>What's at the beach? Ocean life Protecting our oceans</p>
<p>Understanding the World – Past and Present</p>	<p>Myself</p> <p>Looking at baby pictures Sequencing life so far Looking at Grandparents</p>	<p>Celebrations</p> <p>Explore events celebrated each year Explore Remembrance Day</p>	<p>Celebrations</p> <p>Explore how celebrations of events change over time</p>	<p>Real and Fictional</p> <p>Compare real and fictional settings in the past Compare the past to modern day</p>	<p>People Who Help Us</p> <p>How have jobs changed from the past to the present day? How have vehicles changed?</p>	<p>Reflecting on the Year</p> <p>What have I learned this year? Using time words</p>
<p>Understanding the World – People and Communities</p>	<p>My Community My Family</p> <p>Who is in my family? What makes up my community?</p> 	<p>Exploring celebrations</p> <p>Diwali Bonfire Night Christmas</p>	<p>Exploring celebrations</p> <p>Chinese New Year Comparing with own celebrations</p>	<p>Special places</p> <p>Exploring own special places Comparing with religious special places</p>	<p>People Who Help Us</p> <p>Police Visit from Police Vet Visit from Vet</p>	<p>Communities</p> <p>Celebration of learning Celebration of language</p>
<p>Understanding the World – RE</p> 	<p>Why do people of Faith say thank you to God at Harvest?</p>	<p>Why do Christians celebrate Jesus' birthday?</p>	<p>How do you celebrate special times?</p>	<p>What makes a place Holy?</p>	<p>Which stories did Jesus hear when he was a child?</p>	<p>Why do Christian's believe Jesus is special?</p>
<p>Computing</p>	<p>Computing is integrated into daily teaching with opportunities for children to develop skill using the smart board and iPads.</p>					
<p>Expressive Arts and Design (Art/DT)</p>	<p>Exploring Frida Kahlo Creating self portraits</p>  <p>Artist focus - Fridah Kahlo</p>	<p>Diya lamps Rangoli patterns Christmas cards Christmas decorations</p> 	<p>Exploring Orla Kiely Developing printing techniques</p>  <p>Artist focus - Orla Kiely</p>	<p>Castle building</p> 	<p>Exploring colour mixing Observational drawing of sunflowers Observational painting</p>  <p>Artist focus - Vincent Van Gogh</p>	<p>Large scale group paintings Under the Sea diarama</p> 

<p>Expressive Arts and Design (Music)</p> 	<p>Sing up – I've got a grumpy face/The sorcerer's apprentice</p>	<p>Sing up – Witch, witch/Row Row Your Boat</p>	<p>Sing up – Cuckoo Polka/Shake my sillies out</p>	<p>Sing up – Up and down/Five fine bumble bees</p>	<p>Sing up – Down there under the sea/It's oh so quiet</p>	<p>Sing up – Slap, clap, clap/Bow, bow, bow, Belinda</p>
<p>Physical Development</p> 	<p>Body Management Unit 1 Gymnastics Unit 1</p>	<p>Dance Unit 1 Body Management Unit 2</p>	<p>Manipulation and Coordination Unit 1 Dance Unit 2</p>	<p>Gymnastics Unit 2 Manipulation and Coordination Unit 2</p>	<p>Speed, Agility and Travel Unit 1 Cooperate and Solve Problems Unit 1</p>	<p>Cooperate and Solve Problems Unit 2 Speed, Agility and Travel Unit 2</p>
<p>My Happy Mind</p> 	<p>Meet Your Brain</p>	<p>Places Celebrate</p>	<p>Appreciate</p>	<p>Relate</p>	<p>Engage</p>	<p>My Happy Body My Happy Relationships My Happy World</p>