

Literacy:

Children will take part in daily phonic sessions and assessed at the end of Spring 2. Children will be immersed in the story 'Little Red' in line with the English scheme Ready Steady Write. As well as exposure to non-fiction books, children will be labelling fictional characters and castles. Traditional tale and castle adventure stories retold and attempted to write within the provision.

Communication and Language:

Through our theme of Traditional Tales and Castles, children will lead in asking about their learning and ask questions, following through their curiosity. They will learn new vocabulary and have plenty of opportunities to delve into role play based around our themes.

Religious Education:

Children will be introduced to the story of Easter and why this is a significant part of Christianity.

Spring 2 Overview

Theme: Traditional Tales and Castles

Personal, social, and emotional development:

Children have daily opportunity to reinforce the importance of hygiene, independence and show perseverance when faced with a challenge. Children Will participate in team activities such as exploring materials to withhold an egg from cracking, and large construction building of castles.

Understanding the world:

The children will have a medieval day and visit Beeston Castle. They will also compare castles to their homes. Also learning about sources such as photographs, books etc. Children will have daily time outside to explore the natural world and watch for any signs of spring.

Blended knowledge and experiences:

Children will have a medieval day and come into school dressed as a medieval person. They will also visit Beeston Castle. The children will experience their first Easter service.

Maths:

Children will learn about length, height and time. They will also deepen their knowledge with numbers 9 and 10. 3D shapes will also be taught whilst embedding knowledge of 2D shapes.

Physical Development:

During PE lessons children will be focusing on dance and co-operation problem solving skills. Children will access the finger gym within continuous provision. Also, participating in activities to strengthen fine and gross motor skills.

Expressive arts and design:

Children will have weekly Sing Up lessons. They will participate in building their own castles during DT. Children will be able to explain the process they have used for their creations.