



St Andrew's C of E Maghull
Music Knowledge Organiser

Year 2 – Spring 1 – Grandma Rap



Knowledge:

Show the following durations with actions: 'walk' (crotchet) and 'jogging' (quavers).

Chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest) from stick notation.

Learn a clapping game to Hi lo chicka lo that shows the rhythm.

Compose 4-beat patterns to create a new rhythmic accompaniment, using a looping app.

Chant Grandma rap rhythmically and perform to an accompaniment children create.

Vocabulary

Duration: beat, duration actions 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest), rhythm.

Pitch: pitch shape.

Structure: 4-beat rhythm.

Tempo: steady beat.

Texture: round.

Grandma Rap Lesson Sequence:

Lesson 1: Introduce the song – mark the pulse, learn the actions, and recap Hi lo chicka lo from Term 1.

Lesson 2: Learn Grandma rap words and actions, practise pitch pencils, discover the 'walk' duration (action and notation).

Lesson 3: Progression snapshot activity 2. Make a video recording of children singing.

Lesson 4: Rehearse the rap, introduce the 'jogging' duration and practise 'walk' duration with notation.

Lesson 5: Create 4-beat rhythms featuring 'walk' and 'jogging' durations using a rhythm grid.

Lesson 6: Create a looped backing (or body percussion accompaniment) to perform Grandma rap to.