



St Andrew's C of E Primary School Maghull

Sports Premium Proposed Expenditure for 2025-26



Intent

Uniqueness – All children in St Andrew's are exposed to a wide range of physical activities and sports which allows them to identify their own skills and whether they have any natural talents that can be woven into the different lessons. Every person is unique and has their own set of natural abilities, some children have an innate ability to access different sports and thrive during physical activities and it is our aim that the children discover for themselves an eagerness to participate in a specific sport or physical activity and identify any talents that they, as a unique individual, can bring to them.

Experiences – Our aim is for children to take away from our PE topics a sense of achievement and a new set of skills which they may not have known they possess. During the different areas of study, the children will be provided with the opportunity to showcase their individual skills and ability to work as a team in a range of competitive scenarios. We aim to provide the children with as many opportunities as possible during their time at St Andrew's, introducing them to new sports and physical activities that they find engaging and exciting and may wish to pursue further afield. All children also take part in whole school sports day and have opportunities to be involved in competitive sports with children from other schools.

Resilience – During each lesson, the children will be challenged to learn new skills, whilst developing new ones, working both independently and as a team. Children may need to demonstrate perseverance whilst improving their skills and showing compassion towards others when engaging in team sports.

Knowledge / Critical Thinking – Throughout the different topics of sports and physical activities during their time at St Andrew's, the children will be able to use their ever-growing bank of knowledge, skills and understanding and apply them to different scenarios. Children will also have to think critically about how they might achieve the aim of each lesson, whilst working both independently and as part of a team and then evaluate their own performance and that of their peers.

Community – After experiencing a wide range of sports and physical activities that are offered at St Andrew's, some children may begin to develop a real sense of love and passion for a certain area of PE and be inspired to actively seek out other opportunities in the wider community. In conjunction with this wider stance of participation, the children will also learn how crucial it is to lead a healthy and active lifestyle and transfer that understanding to their social circle and in effect, the wider community. The children will also be presented with the opportunity to showcase their skills by competing in school games and against children from other local schools.

Priority 1: Engagement of all children in physical activity		Targets to achieve by July 2026		Key Personnel Simon Jones Megan Hayes	
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
To broaden the range of sports clubs offered to children.	Use external sports providers from the local community and staff led clubs after school to ensure a broad range of activities are being delivered. Use employed specialist coach for enrichment. Use feedback from sports leaders and pupil voice to inform clubs that are offered and the providers that will come into school.	- Club registers will evidence that children have taken part in a range of different sports clubs. - The feedback from pupil voice will have informed the schools choices for after school sports clubs. - School will have used a variety of sports providers and staff specialisms to provide extra-curricular clubs and experiences. - Clubs will have focussed not only on sports achievement / competition but educating children about how to stay healthy.	MH / SJ	This year, we offered more PE related clubs than previously. In pupil voice, children fed back that they enjoyed the broader range of sports clubs offered. Active sport held multi sports & tag rugby clubs for all key stages	Staff led sports clubs £2000 Active Sport Agreement - £13,320.
To target pupil premium children to attend clubs.	PE Leader to identify specific pupil premium children. Targeted Pupil Premium children to be invited to take part and to have it paid for. PE Leader to coordinate the providing of a variety of clubs for children including invite only for those who experience barriers to taking part. PE leader to reflect on what Sefton local authority data is saying about the general levels of fitness for our area.	- Pupil premium children who are not taking part in clubs will have been identified and their needs to be met through targeted participation. - New clubs will have been added to the school repertoire of sport extracurricular activities.	MH / SJ	This year evidence from pupil registers highlighted that children from each class who are in receipt of pupil premium attended clubs offered to them. We supported families to facilitate pick ups and drop offs to clubs to encourage attendance.	Office staff to support MH and other staff in collating registers for clubs. LG / EA £2500.

To continue to embed sports leadership / sports captains within school.	Establish new sports leaders / captains in year 6. Playtime pals will have been established and trained. Equipment will be purchased to develop physical activity at lunch time.	Year 6 children will have taken on their new roles and received training and support to full fill their role.	MH / SJ	Year 6 sports captains engaged well this year, supporting PE lead with numerous sporting events over the academic year. Lunchtime provision was improved through the training of lunchtime staff and sports leaders.	Sports leader / captain training provided to support sports leaders and lunchtime staff. £650.
To continue to develop lunchtime physical activities and opportunities for all children.	All staff to have worked collaboratively to continue to develop opportunities . MH to continue to evaluate physical activity opportunities at unstructured times and adjust where needed. School to ensure the sporting equipment available for pupils during lunchtime is looked after and respected. Lunch Leaders to be provided with CPD in structuring organised play on the playground.	- Lunchtime provision will continue to improve for all pupils. - Opportunities for physical activity will have improved for all pupils. - The quality of equipment and activities provided will have improved for all pupils.	MH / SJ / Lunch Leaders.	The offer provided to children at lunchtime was improved this year. Children were more active during lunchtimes and staff felt more confident to support physical activity than previous years. Active sport held lunchtime clubs Mon-Thurs which encouraged children from all year groups to try new sports and skills.	Sports leader / captain training provided to support sports leaders and lunchtime staff. £650. To improve sport equipment at lunchtime £5000

Priority 2:
Raise profile of PE and sport in school

Targets to achieve by July 2026

- To continue to increase participation in competitive sports competitions.
- To continue to further develop Sports teams in school.
- To continue to work on establishing specialist teaching of sports to develop skills
- To continue to work towards Gold School Games Quality Mark accreditation
- To celebrate sports achievements

Key Personnel
Simon Jones
Megan Hayes

Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
To continue to increase participation in competitive sports competitions.	Team competitions and Inter/intra school competitions to be organised via Sefton Primary Schools Cross Country League and MADCOS football league/ activities throughout the year.	Children will continue to learn more about sportsmanship and the rules of competitions.	MH / SJ	This year, we attended Sefton swimming gala, football competitions, cricket enhancement days, multi sports	Travel to competitions and staff supervision £1200

To continue to further develop Sports teams in school.	MADCOS Membership to enable children to access a wide range of competitive activities including girls and boys football. Commitment to school games programme.	Children will participate in school games competitions across Sefton. Intra school competitions to continue organised by MH.	MH / SJ	days and cross country events. Our football teams continue to develop within KS2. We have continued to engage with the school games programme through different events. Active Sport colleagues supported staff with their teaching of skills based PE across the year, resulting in higher quality PE lessons for all children across school. This was evident during monitoring activities.	School games membership £140 MADCOS membership - £500 PE HUB membership - £546
To continue to work on establishing specialist teaching of sports to develop skills	Sports leaders/captains to continue as sport's ambassadors to raise the profile of sports in school. Continue to provide high quality sports across school through specialist teaching to support the development of children's skills across all areas of PE.	Using feedback from school council develop links with specialist sports providers within the area. The profile of sport will continue to be raised through celebrating achievements in sports inside/outside of school. Class teachers will be supported in delivery of PE by specialist sports coach.	MH / SJ	Active Sport colleagues supported staff with their teaching of skills based PE across the year, resulting in higher quality PE lessons for all children across school. This was evident during monitoring activities.	Celebrated on the newsletter/ in assembly/ in class.
To continue to celebrate sports achievements	Children to be awarded certificates for achievements inside and outside of school.	A certificate will be given to one child in KS2 each week by the sport's captains, chosen from participation on their lunchtime clubs.	MH / SJ	This year, we had a huge focus on celebrating psports achievements inside of school but outside, too. A new display was set up in school to showcase children's achievements in sports.	Certificate provided weekly – Star of the Week certificate & sports captain certificates to be given.
To work towards Gold School Games Quality Mark accreditation	To aim to achieve the Gold School Games Quality Mark for 25-26.	Working towards Gold School Games Accreditation.	MH / SJ	We are to continue working towards Gold this academic year.	£320 - Preparation time needed to ensure all documentation is ready to apply for the Gold mark.

Priority 3: Increased confidence, knowledge and skills in all staff teaching PE and sport.		Targets to achieve by July 2026 - To provide targeted CPD from an experienced PE Leader. - Continued evaluation of PE curriculum – whole school overview - Staff to continue to be offered a range of CPD opportunities and courses		Key Personnel Simon Jones Megan Hayes	
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
- To continue to develop the delivery of PE through skills based learning alongside specialised sports coach. - Staff to be offered a range of CPD opportunities – particularly with a 'healthy schools approach'. - To ensure that the skills-based curriculum is being established throughout the school.	MH to work with all classes and to support staff with the delivery of the PE curriculum. MH to work with specialist sports coach to support staff confidence in delivering PE. New water bottles ordered to promote healthy lifestyles. Staff to be given opportunity to attend a range of CPD to keep up to date with new initiatives and opportunities to develop sport within school, and to develop a 'healthy schools approach'. Staff to be offered exercise club after school for wellbeing and exercise benefits. The quality of education within PE to be evaluated throughout the year, with a particular spotlight on the teaching of 'skills'.	Each class teacher be developed in the delivery of PE through the role of a sports coach. Staff will attend a staff meeting about skills based teaching PE, and will understand the changes to the curriculum overview after changes to new curriculum for this academic year. PE curriculum will meet the needs of all children, especially with changes to timetabling for PE, and ensure key skills are being taught across cohorts which are sequenced to build upon knowledge with clear end points and assessment opportunities. This will be delivered by teaching staff who have a clear intent and implementation procedure in place and an understanding of how to teach skills-based PE.	MH / SJ MH / SJ MH / SJ	Active Sport colleagues supported staff with their teaching of skills based PE across the year, resulting in higher quality PE lessons for all children across school. This was evident during monitoring activities. PE CPD was held by PE lead for all teaching staff to attend to continue to develop teacher's expertise in skills based teaching. Through monitoring and evaluation, it was clear that staff are teaching the skills based curriculum expected of them. Children report in pupil voice the correct terms related to their skills based curriculum.	Subject Leader Coaching CPD £2000 PE Subject leader time out of class to prepare staff CPD. £1000 +100 Subject leader time to evaluate learning. £1000 PE leader given time to evaluate the current whole school overview and time to edit what is necessary. £1000

				Total Proposed expenditure = £29176 Sports Premium Funding = £17,800.
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