

Literacy:

Children will take part in daily phonic sessions and assessed at the end of Spring 1. Children will be immersed in the story 'Juniper Jupiter'. Children will build up their writing skills to rewrite the story. Children will also read 'Dragons in the city' and create a story map and write CVC sentences about Chinese New Year.

Communication and Language:

Through our themes of Supertato and Chinese New Year will allow children to lead in their own learning and ask questions, following through on their curiosity. They will learn new vocabulary and have plenty of opportunities to delve into role play.

Religious Education:

Children will learn about stories Jesus has heard.
Children will reflect using their classroom pray space.

Spring 1 Overview

Theme: Supertato and Chinese New Year

Personal, social, and emotional development:

Children have daily opportunity to reinforce the importance of hygiene, independence and show perseverance when faced with a challenge. Children Will participate in team activities such as fruit salad making and experience cooking/tasting Chinese food.

Understanding the world:

Children will make comparisons between China and Maghull and learn about how Chinese New Year is celebrated. They will also learn about a Mosque and how it is similar/different to a church. Children will have daily time outside to explore the natural world.

Blended knowledge and experiences:

Children will experience tasting Chinese food in celebration of Chinese New Year. Children will walk to the local fruit shop and make a fruit salad. There will also be a Class assembly whereby the children will talk about their love for God and what they have loved about school so far, performing Infront of their parents.

Maths:

Children will recognise, compare, and describe number from 0-8. They will begin to add numbers and show an understanding of odd and even numbers. Children will compare capacities and use the correct vocabulary.

Physical Development:

During PE lessons children will be focusing on cooperate and solve problems unit 1 and Dance unit 1, practicing different skills such and balancing, rolling and fluency of movement. Children will access the finger gym within continuous provision. Also, participating in activities to strengthen fine and gross motor skills.

Expressive arts and design:

Children will have weekly Sing Up music lessons. They will have a go at dancing to Chinese music. During art, the children will be learning about the artist Orla Kiely. The children will be able to explain the process they have used for their creations.