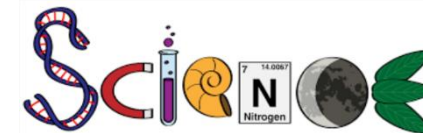




St Andrew's C of E Maghull Knowledge Organiser



Year 2 - Autumn 2 - Living Things and Where They Live

Knowledge:

- Can explore and compare the differences between things that are living, dead, and things that have never been alive.
- Can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Can identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Vocabulary:

- Dead** - no longer alive
- Habitat** - the natural home or environment of a living thing
- Food chain** - a series of organisms each dependent on the next as a source of food
- Living** - something that is alive
- Suitable** - right or appropriate for a particular purpose
- Basic needs** - food, shelter, clothing (for humans)
- Microhabitat** - a small natural area where a living thing can survive, found within larger habitats.
- Survive** - to not die

Lesson Sequence:

Lesson 1

I can compare and group things into living and non-living.

Lesson 2

I can describe movement as something that all living things do.

Lesson 3

I can compare and group things that are alive, dead and never alive.

Lesson 4

I can explain why different animals live in different habitats.

Lesson 5

I can explain why different plants live in different habitats.

Lesson 6

I can identify and name plants and animals found in microhabitats.

Lesson 7

I can find ways to encourage plants and animals to live safely in microhabitats.

