



St Andrew's C of E Maghull

Knowledge Organiser

Year 1 – Summer 2 PE – Hit, catch, run



<p><u>Knowledge: I know</u></p> <ul style="list-style-type: none"> - how to score points. - the rules of the game. - the role of the fielder. - the role of the batter. - what my role is in the game and others on my team. - how the field is set out and where I run to score points for my team. - how my body changes when I do exercise. 	<p><u>Skills: I can</u></p> <ul style="list-style-type: none"> - identify when a point has been scored and keep count of score. - choose where to send the ball to maximise chance to score. - make choices where to stand in the field to restrict runs scored. - catch a medium sized ball thrown over a short distance. - intercept, retrieve and stop a beanbag and a medium-sized ball with some consistency. - track balls and other equipment sent to me, moving in line with the ball to collect it. - run between bases to score points. - retrieve and return a ball to a base. - use a range of sending skills to put a ball into space. - self-feed ball to hit off hand and strike ball off cone. - work collaboratively to score runs showing encouragement and support - show awareness of team- mates fielding positions to restrict runs in a simple game scenario. 	<p><u>Vocabulary:</u></p> <p>batter – the person who bats the ball.</p> <p>bowl – rolling a ball.</p> <p>catch – catching a ball with hands.</p> <p>collect –gather the ball.</p> <p>feed – pass the ball.</p> <p>field – open space to play game.</p> <p>hit – use bat to hit the ball.</p> <p>hitter – person who is hitting the ball.</p> <p>pick up – pick up the ball.</p> <p>retrieve – collect the ball.</p> <p>roll – throw the ball so it rolls on the floor.</p> <p>stop – to cease.</p> <p>strike – to hit the ball with a bat.</p> <p>throw – use arms to pass the ball.</p>	<p><u>Lesson Sequence: I am learning to -</u></p> <p><u>Unit 2</u></p> <ol style="list-style-type: none"> 1 – to catch a ball over a short distance. 2 – to begin to hit a ball with power. 3 – to position ourselves in the path of the ball. 4 – to field the ball to a base. 5 – to catch a high ball. 6 – to stop the other team from scoring points.
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