St Andrew's C of E Maghull
Music Knowledge Organiser
Year 1 – Summer 2 – Unit 6 - How Does Music Connect Us With The Environment?

Knowledge:

- Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different effects.
- Find out how to sing with expression, confidence and creativity to an audience.
- Repeat and investigate simple beats and rhythms.
- Learn to play sounds linking with symbols.
- Understand how to play an instrument with care and attention.
- Reflect on music and say how it makes people feel, act and move.
- Respond to different composers and discuss different genres of music.
- Create a sequence of long and short sounds with help, including clapping longer rhythms.
- Investigate making sounds that are very different (loud and quiet, high and low etc).

Vocabulary

Chorus – a group of people singing together.

Verse – words in the song.

Melody – musical sounds.

Introduction – the beginning of the song.

Backing – music or singing that is part of the song.

Performing – to sing or play music to an audience.

Solo – on your own.

Rhythm -repeating sounds.

Appraising – to judge.

Pitch - high or low sounds.

Pulse/beat - a steady beat like a ticking clock or heartbeat.

Dynamics – how loud or quiet the music is.

Lesson Sequence:

Lesson 1: The Bear Went Over The Mountain.

Lesson 2: In The Sea.

Lesson 3: Alice The Camel.

Lesson 4: Ten Green Bottles.

Lesson 5: Zootime.

Lesson 6: Assessment Checkpoint.