





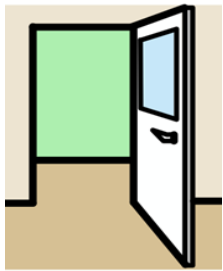
Spirituality in St Andrew's Music Curriculum



At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.

Spiritual Development – Windows, Mirrors and Doors		
	<p>The Window – Looking Out Learning about encounters</p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> • Music is designed to inspire curiosity resulting in discussions about a wide range of musicians, songs and life experiences and how these might be reflected in their own compositions. • Children explore a wide range of music from different cultures and celebrate differences, appreciating how music can bring people together. • Children delight in song through daily acts of worship and music/song allows children to connect with others and express their individual emotions. • Children work alongside specialist music teachers as part of music provision offered by school. • Lyrics are thought-provoking and allow children to be mindful about the meaning behind the words, understand the messages that are conveyed and stories that are told through music.
	<p>The Mirror – Looking In Learning from reflections</p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> • Children are captivated by music which is thought provoking and reflect upon their own responses to music through emotions, thoughts and feelings. • Children can express themselves through composition. • Music develops confidence in children and gives them a strong sense of pride in their achievements, allowing them to 'let go' and be present in the moment. • Music is inclusive and allows all children to express themselves in their own unique way, taking delight in the joy that music brings to us all.
	<p>The Door – Actions for Change Putting thoughts and ideas into action.</p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that</p>	<ul style="list-style-type: none"> • Music binds communities together and gives children the opportunity to perform and enables them to continue their musical journey outside the classroom. • Children use music as a form of expression and celebration. • Children are inspired by musicians and are given opportunities to learn instruments and extend their talents by performing to the community.

	they can make a difference in the world.	<ul style="list-style-type: none">• Children perform in the community in order to spread delight through music.
--	--	---