

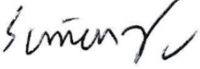
Keeping On Track

School	St Andrew's C.E. Primary School, Maghull
Adviser	Paul Adnitt
Date of Visit	25th May 2023
School's theologically rooted Christian Vision	<p style="text-align: center;">"TOGETHER IN GOD'S LOVE. WE LEARN, INSPIRE AND GROW</p> <p style="text-align: center;">"LOVE THE LORD YOUR GOD WITH ALL YOUR HEART ... LOVE YOUR NEIGHBOUR AS YOURSELF."</p> <p style="text-align: center;">MATTHEW 22:36-40</p>
How was the vision developed and how does it respond to the CONTEXT of the school?	<p>The school's Christian vision was developed in collaboration with the church. The whole community was involved in the process and it culminated in a retreat in which the values of the church and school were decided upon. This vision is clearly understood and lived out by the whole school community.</p> <p>The vision links very closely to the LDST Trust's vision of "Learn, Love and Achieve, together with Jesus." All staff understand the school and local community and ensure that the school's Christian values are lived out regardless of background, ethnicity or need. Being part of LDST has enabled the school to work / collaborate with other Church of England schools and share the best possible practice for the school community to flourish.</p> <p>The staffing structure has been carefully planned in order to ensure the senior leadership team can lead and inspire all staff to be the best they can be. The Christian Vision is the foundation of the school's U. N. I. Q. U. E. Curriculum; providing both quality education and opportunities to promote spiritual / personal development to all children. Strong leadership, that lives out the school's Christian Values, enables the community to be a school that seeks to make best use of research informed practice.</p>
How does the school environment and digital presence celebrate its theologically rooted Christian vision?	<p>The school's Christian Vision is underpinned by Matthew's gospel and ensures that all pupils and adults live out the 'greatest commandments' of 'Love God with all your heart,' and 'Love your neighbour as yourself.'</p> <p>The school environment is built on togetherness and positive relationships. The impact of this is that all members of the school community live out the Christian Vision, which in turn creates a positive / inclusive atmosphere for all.</p>

	<p>The Christian Vision is clearly displayed within school which results in all stakeholders knowing and living it out daily. The impact of this can be seen within all relationships, conversations, learning, worship, policies, and decision making within school.</p> <p>This Christian Vision is further promoted through the use of daily prayer and the development of prayer spaces within classrooms and shared areas of school.</p> <p><u>Impact</u> - The school environment provides pupils, and staff, with opportunities for personal and spiritual reflection within their time in school. Relationships are strong and result in pupils / adults feeling safe, being able to celebrate the Christian Vision and flourishing together in God's love.</p> <p><u>Digital Presence includes:</u> - school website, twitter. LDST Twitter, emails celebrating the Christian vision and the school's digital newsletter celebrating Christian vision and values</p> <p><u>Impact</u> – Provides a wider audience for the school's Christian vision</p>
<p>To what extent have the area/s for improvement from the previous SIAMS inspection been addressed and with what impact?</p>	<ol style="list-style-type: none"> 1. Prayer spaces have been developed around school so that each classroom has an active prayer space. Work has been undertaken on children's understanding of prayer and how any space they choose can be a prayer space. The RE lead has attended prayer space training and fed this back to staff. The school's 'WOW' group have been involved in developing prayer spaces in school. <p><u>Impact</u> - Pupils and staff have a greater awareness of the power of personal and collective prayer and the role it plays in their personal journey with God.</p> <ol style="list-style-type: none"> 2. SMSC training and specifically spirituality training has been delivered to all staff. Consideration for this is given in each lesson. All subject leaders have created a blended knowledge and experiences document to ensure that pupils receive experiences that further their understanding. <p><u>Impact</u> – The children now have more opportunities to develop SMSC during their time in school.</p>
<p>How is the school's theologically rooted Christian vision enabling pupils to flourish?</p>	<p>The school's vision of 'Together in God's love we learn, inspire and grow' shapes the lives of the children every day. Each decision that is made by teachers, leaders and governors is firmly rooted in this vision. The children are well supported both personally and academically and feel</p>

	<p>safe and comfortable in school. Outcomes for pupils with SEND and PP are tracked closely. Recent OFSTED comments include: -</p> <p><i>"Leaders and staff quickly identify pupils with special educational needs and/or disabilities (SEND).</i></p> <p><i>"Pupils behave responsibly when playing with their friends at breaktimes. They also listen carefully during assemblies and they follow the rules in class.</i></p> <p><i>"Leaders have established a rich personal development curriculum, which provides a wide range of opportunities for pupils to develop their talents.</i></p> <p><i>Involvement in 'Mental Health Champions' and 'Tackling the Blues.'</i></p> <p><u>Impact</u> – Children’s mental health and well-being is at the forefront of the school.</p>
<p>How is the school’s theologically rooted Christian vision enabling adults to flourish [staff, governors, and parents]?</p>	<p>Staff are able to flourish through: -</p> <ul style="list-style-type: none"> • Staff visits to New Hope • ELSA training • Targeted CPD outside of school • NPQ programmes • Attendance at worship • Support for each other • Collaborations within LDST • Whole trust LDST inset day. All members of staff are involved and provided with high quality CPD within their role. • Reflections at the beginning of staff meetings / support staff meetings / lunch leader meetings. • Leaders ensure that all staff are consulted within all policy development and school improvement. <p>As a result, of the school’s Christian vision the school is outward facing; one that values the importance of research informed practice and understands the key role that this plays in the continued development of all the staff.</p> <p><u>Impact:</u></p> <p>Staff feel valued, loved and are able to learn alongside each other, inspire each other, and the children. And to be the best that they can possibly be, growing in faith.</p>

	<p>Parents are able to flourish through: -</p> <ul style="list-style-type: none"> • Academic support given by staff • Emotional support provided by school • Attendance at worship in church • Community events such as fundraising • Close relationships with staff <p><u>Impact:</u></p> <ul style="list-style-type: none"> • Parents feel part of a supportive community in which they can be open and honest without fear of judgement. • Parents are inspired by the worship they attend and this allows them to grow in their faith • Parents are inspired to impact the local community, wider community and world-wide. • Parents learn more about what their children are learning and can support their children.
<p>Agreed current strengths:</p>	<p style="text-align: center;"><u>Collective Worship</u></p> <p>1. This is inspirational, invitational, and fully inclusive. It is led by pupils / staff and embeds the school's Christian Vision and Values. Worship is carefully timetabled so the whole school community experience reflection, celebration, singing and prayer daily.</p> <p style="text-align: center;"><u>Religious Education</u></p> <p>2. The RE long term plan ensures that 80% of RE teaching is linked to Christianity but each year group visits a different place of worship to support the teaching of world religions and differences in Christianity too. School follows the Questful RE scheme which ensures that the RE curriculum is progressive and well sequenced and supports children to make good or better progress in all year groups.</p> <p style="text-align: center;"><u>Personal Development and Well-being</u></p> <p>3. The nurturing of pupils' personal development and well-being is outstanding. This has a positive effect on pupils' behaviour which is excellent. The school's Christian values and vision have a positive impact upon relationships throughout the school community and on pupils' learning behaviour.</p>

	<p>4. The school has excellent links with the church, diocese, and the local community. It is outward-looking and a shining example of Christian service and vision in the heart of the community.</p> <p>5. Leadership is very strong and successfully models the school's Christian vision.</p>
<p>Agreed areas for development:</p>	<p>1. Further develop the school's prayer spaces (Including outside prayer garden). Together with this to consider a wider remit for the 'WOW' group within the spiritual life of the school. This will include: -</p> <ul style="list-style-type: none"> • Evaluating worship (together with governors and parents) • Assisting with planning and leading worship • Being part of the team developing outside prayer spaces. This outside work will have a positive impact on pupils' spiritual development, and reflect the school's Christian Character. • Continuing to monitor existing prayer and reflection areas – with a view to them being the best and most effective they can be. • Taking part in regular learning walks regarding the Christian distinctiveness of the school. This will help and encourage pupils to be involved in developing the school's Christian environment. <p>2. Continue to develop the school's multi-faith and cross-cultural curriculum in order to deepen pupils' understanding of other cultures and faiths. This work will include appropriate visits and visitors to school. This will further enable pupils to understand and to make links between the beliefs, practices and value systems of other faiths and cultures. The thorough monitoring of the Questful RE scheme will ensure there is a proper balance between the study of Christianity and other faiths.</p>
<p>Signed Headteacher</p>	
<p>Signed Adviser</p>	