



# St Andrew's C of E Maghull Knowledge Organiser



## Year 1 – Summer 1 PE – Hit, catch, run

### Knowledge: I know

- how to score points.
- the rules of the game.
- the role of the fielder.
- the role of the batter.
- what my role is in the game and others on my team.
- how the field is set out and where I run to score points for my team.
- how my body changes when I do exercise.



### Skills: I can

- identify when a point has been scored and keep count of score.
- choose where to send the ball to maximise chance to score.
- make choices where to stand in the field to restrict runs scored.
- catch a medium sized ball thrown over a short distance.
- intercept, retrieve and stop a beanbag and a medium-sized ball with some consistency.
- track balls and other equipment sent to me, moving in line with the ball to collect it.
- run between bases to score points.
- retrieve and return a ball to a base.
- use a range of sending skills to put a ball into space.
- self-feed ball to hit off hand and strike ball off cone.
- work collaboratively to score runs showing encouragement and support
- show awareness of team- mates fielding positions to restrict runs in a simple game scenario.

### Vocabulary:

- batter – the person who bats the ball.
- bowl – rolling a ball.
- catch – catching a ball with hands.
- collect –gather the ball.
- feed – pass the ball.
- field – open space to play game.
- hit – use bat to hit the ball.
- hitter – person who is hitting the ball.
- pick up – pick up the ball.
- retrieve – collect the ball.
- roll – throw the ball so it rolls on the floor.
- stop – to cease.
- strike – to hit the ball with a bat.
- throw – use arms to pass the ball.

### Lesson Sequence:

- 1 - select a space to throw or roll a ball into.
- 2 – to track and collect a rolling ball.
- 3 – to catch a ball to stop an opponent from scoring.
- 4 – to use our hands to hit a ball.
- 5 – to run between bases to score points.
- 6 – to work as a team to score points.