



# St. Andrew's Maghull Church of England Primary School





## A message from the Headteacher

Hello and thank you for considering St. Andrew's school for your child. Here at St. Andrew's we hold traditional values with a modern approach. Our academic results speak for themselves but we believe in more than good results. We want to develop well rounded individuals who are confident and articulate – able to hold their own in this unpredictable world.

As a mum, I know how difficult but important this decision is and can assure you that your child will be treated as part of our happy family.

Our caring and experienced staff plan our curriculum around themes and the children are at the heart of it. That is why this prospectus is mainly photographs – of the children at work and at play.

A school is at its best when there is a true partnership between pupils, teachers, parents and the local community. Therefore, we strive to encourage close and friendly relationships with you.

Please contact me if you have any queries, concerns or issues. I firmly believe that problems are often solved through early discussion. I have an open door policy so appointments are not normally necessary.

I really look forward to meeting you again soon.

Warmest regards,  
**Sue Kerwin**  
Headteacher





## General Information

St. Andrew's is a popular two-form entry school and takes children from the local area and outside Sefton. It is a Church of England (controlled) Primary for children in the age range 4-11 years and is maintained by Sefton Education Authority in association with the Liverpool Diocesan Board of Education. The School was founded in 1839 and still retains the old Victorian building which now houses our Year 6 classrooms. Ongoing refurbishment has seen the school transformed into a 21st Century learning environment. We are surrounded by very pleasant grounds with our own sports and football field.

## Aims of the School

At St Andrew's we:

- Find safety, acceptance, reassurance and a value and worth for everybody
- Are a caring and happy community that lives by Christian values
- Provide a rich and varied learning environment which encourages all children to achieve their full potential
- Learn to understand the world in which we live, care for others and respect people regardless of race, gender, creed, or special need
- Recognise and encourage hard work, good behaviour and consistent effort
- Bring together the school, home and Church in a lively and active partnership



## Safeguarding & Looked After Children

The safety and wellbeing of all pupils and staff has a high priority. We strive to ensure that Looked-After Children, children on the SENs register and other vulnerable pupils make as much progress as possible.

## Collective Worship

We have a daily Act of Collective Worship, beginning the week with a whole school assembly. Parents have the right to withdraw children from RE lessons as well as Collective Worship, after discussion with the Headteacher.

## Working with Parents

Children make the most progress when parents are fully involved in the learning and we actively encourage parental involvement and work in partnership with parents in the education of their children. Parents are encouraged to join with us in the various celebrations, activities and events that occur throughout the year. Many of these are held in conjunction with our governors.

Parents help in many ways including reading, design technology, art, Maths and by accompanying groups on visits to name a few.



## Extended Schools

We are a fully extended school open from 7.45am to 6.00pm each evening.

### BREAKFAST CLUB

Breakfast Club is held from 7.45am to 8.55am and costs £2 per pupil. This covers the cost of cereal, toast, a drink and supervised child care, along with some exciting craft activities.

### AFTER-SCHOOL CLUB

Kid-Zone are the after-school providers. This is a private enterprise for which parents have to register their children. Please enquire at the School Office for further information.

A wide variety of after school activities are planned and run by staff. They include a large number of sports and other clubs as diverse as Lego and gardening!



## Admissions Policy

### FIRST PRIORITY:

Children who are in public care when preferences are expressed and who are expected to be still in public care when admitted to the school.

### SECOND PRIORITY:

Children who have a brother or sister living in the same house who already attend the primary school provided that they will still be in attendance at the school in the following September. (See the definition below.) (\*)

### THIRD PRIORITY:

Other requests that name the school as a preference.(\*)

(\*) If it is not possible to allocate places for all applications within this category then priority will be given to those living closest to the school. In every case we will measure the shortest route which can be walked from the child's home, measured from the point on the boundary of the property at which access is normally gained from the front entrance to the highway, which is the property's address, to the nearest school gate.

Brothers and sisters of children who go to a community primary school in Sefton: Includes step-children, foster children and half-brothers and sisters, children of the parent/ carer's partner, living in the same family unit at the same address, who go to the school in question, as long as they will be at the school in September 2011.



## Policy Statements

### TEACHING & LEARNING

Teaching and learning are exciting, stimulating and challenging. We strive to provide for all children a wide range of learning opportunities based on first-hand experience, observation and problem solving. The teaching and the work set is matched against the ability, needs, interest and experience of the children.

### EQUALITY & DIVERSITY

In line with the school's commitment to equality and diversity all subjects and activities are open to all on an equal basis, regardless of gender, disability or race.

### SPECIAL EDUCATIONAL NEEDS & DISABILITIES

Our aim is to ensure that we meet the needs of all individuals within our school. Occasionally some children experience greater difficulties, these children are then offered extra support in their work and may sometimes be identified as having Special Educational Needs. Their progress is closely monitored and reviewed at regular intervals by the SEN Co-ordinator. We follow the SEN Criteria set by the LA and implement the Code of Practice.

### ABLE, GIFTED & TALENTED

Exceptionally able children are identified by class teachers. We provide for these children in a variety of ways including differentiated activities, groups working with teaching assistants or other adults, providing extension activities and specialised challenges.

### COMMUNITY COHESION

We are responsible, alongside parents/ carers, for equipping our pupils to live and thrive alongside people from many different backgrounds. We teach pupils to understand others, to promote common values and to value diversity, to promote awareness of human rights and of the responsibility to uphold and defend them, and to develop the skills of participation and responsible action. We provide a means for children, young people and their families to interact with people from different backgrounds and build positive relations, including links with different schools and communities locally, across the country and internationally.

### BEHAVIOUR

We set high standards of behaviour and expect positive attitudes and contributions from the pupils. We encourage children to develop self-discipline and take responsibility for their own behaviour. We reward good behaviour and attitude. In the occasional instances of inappropriate behaviour, pupils will be dealt with in a graduated manner according to the seriousness of the misbehaviour. Parents are involved at an early stage.

Bullying will not be tolerated; we take great care to ensure that this does not happen. We strive to be a listening school and ask children to tell us of any concerns that they may have. We cannot help if we do not know what is happening; this is detailed in our 'Anti-Bullying Policy'.

### ATTENDANCE

Regular school attendance is essential if a child is to make the most of the educational opportunity available to them. St Andrew's takes seriously its responsibility to monitor and promote the regular attendance of all its pupils. We know that irregular attendance seriously disrupts continuity of learning, undermines educational progress, and impedes the child's ability to develop friendship groups within school.





## School Uniform

There is a set school uniform that consists of the following items:

### BOYS:

short or long grey trousers, white shirt, school tie, polo shirt in summer, navy blue pullover with school badge and grey, three quarter length socks.

### GIRLS:

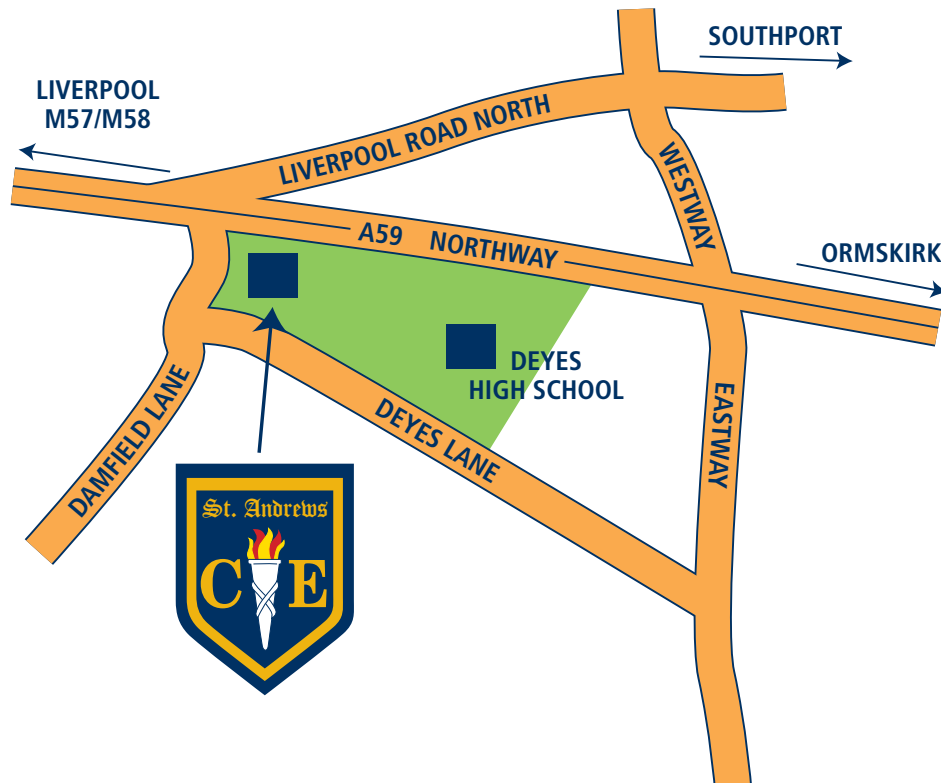
white blouse, school tie, polo shirt in summer, grey skirt or pinafore dress, white or plain grey three-quarter length socks, and a navy blue pullover or cardigan with school badge. Black or grey tights may be worn in winter.

**RECEPTION CHILDREN** wear a navy blue badged sweatshirt over the school polo shirt.

School uniform suppliers are: Peter Whittle (mail order – form available from school office) & Premier Sports, Ormskirk







**St. Andrew's Maghull  
Church of England Primary School**

Deyes Lane  
Maghull  
Liverpool  
L31 6DE

**Telephone:** 0151 526 1378

**Fax:** 0151 526 4696

**E-mail:** [admin.standrewsmaghull@schools.sefton.gov.uk](mailto:admin.standrewsmaghull@schools.sefton.gov.uk)

[www.standrewsmaghull.com](http://www.standrewsmaghull.com)

