



**St Andrew's C of E Maghull
Music Knowledge Organiser**

Year 1 – Summer 1 – Nautilus & Cat and Mouse

Knowledge:

Perform actions to music, reinforcing a sense of beat.

Respond to musical signals and musical themes using movement, matching movements to musical gestures in the piece.

Develop awareness of duration and the ability to move slowly to music.

Create art work, drawing freely and imaginatively in response to a piece of music.

Create rhythm patterns, sequencing them, and 'fixing' them as compositions using simple notation.

Attempt to record compositions with stick and other notations.

Sing and chant songs and rhymes expressively.

Listen and copy rhythm patterns.

Vocabulary

Pitch: the highness or lowness of a note.

Tempo: beat – a continuous steady pulse that occurs in music. This could be compared to a ticking clock or a pumping heart.

Duration: the length of a sound, often counted in beats. For instance, a 4-beat note should be counted '1,2,3,4'.

Rhythm, beat.

Dynamics: loud and quiet, gradual, and sudden changes.

Timbre: the quality of a vocal or instrument sound.

Other: Improvising – experimenting within a structure.

Nautilus Lesson Sequence:

Lesson 1: Explore Nautilus through movement and active listening.

Lesson 2: Draw to music – engage imaginatively with the music.

Lesson 3: Compare interpretations of the piece.

Cat & Mouse Lesson Sequence:

Lesson 1: Play a singing game, experiencing how music creates a mood.

Lesson 2: Focus on rhythm – copying, inventing and reading notation.

Lesson 3: Create rhythm compositions and attempt to record them on paper and play them on instruments.