







# Curriculum Statement - French (MfL)

 <p><b>U</b> - Understanding</p>  <p><b>N</b> - Nurturing</p>  <p><b>I</b> - Individual</p>  <p><b>Q</b> - Quality</p>  <p><b>U</b> - Unlimited</p>  <p><b>E</b> - Equality</p>	<p>A solid <b>understanding</b> of prior learning</p> <p>Our MfL curriculum introduces every child the three pillars of language: phonetics, vocabulary and grammar, giving pupils a well-rounded understanding of the subject. Our teachers have a solid understanding of children's prior learning in language and our curriculum is carefully mapped out to ensure progression, building upon what children already know and can do. Knowledge organisers, retrieval tasks and working walls are used to help children retain their knowledge.</p>	<p>Learning in a <b>nurturing</b> way</p> <p>In MfL lessons, children are encouraged to explore and recall language and consolidate learning. In doing this, children develop patience, persistence and resilience. They recognise the possibility of making pronunciation mistakes without feeling a sense of failure, which in turn builds confidence. Children are encouraged to try out speaking and listening with the knowledge that it's ok to find things difficult and it's ok to make mistakes as this is all part of the learning process.</p>	<p>Every child recognised as a unique <b>individual</b></p> <p>We understand the vital role of MfL in allowing curiosity, creativity, imagination and self-expression to develop alongside critical thinking skills. Individuality is encouraged as children express ideas and information about themselves through a foreign language. The children listen to native French speakers, from different French-speaking countries and are encouraged and supported to talk about their own lives in a different language.</p>
	<p><b>Good quality</b> outcomes</p> <p>We understand that for pupils to achieve good quality outcomes and progress in French, the children must not only acquire the necessary knowledge and skills to speak and listen to another language, but they must also understand the value of learning a foreign language. Staff have regular CPD around French</p>	<p><b>Unlimited</b> aspirations</p> <p>At St Andrew's, we know that most learners will continue with a foreign language at high school. We want to inspire curiosity in our children so that they continue to be intrigued by language after they leave our school. We have designed a curriculum that gives our pupils the building blocks of language and flexibility to create meaningful</p>	<p><b>Equality</b> embedded in all that we do</p> <p>In MfL lessons, our children are taught that foreign languages are for everyone. Anyone can learn a new language and apply it to express themselves. Teachers take measure to ensure that every pupil has access to a carefully mapped out, progressive MfL curriculum, within which, all children's outcomes are celebrated.</p>

	teaching and St Andrew's uses a curriculum of a high quality.	conversation about themselves using this.	
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