





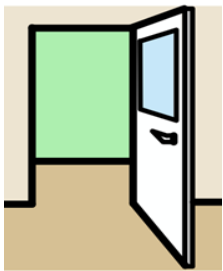
## Spirituality in St Andrew's MFL (French) Curriculum



**At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.**

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

*Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.*

Spiritual Development – Windows, Mirrors and Doors		
	<p><b>The Window – Looking Out Learning about encounters</b></p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> <li>• Our curriculum empowers children to see the advantages of learning another language and how it enriches their cultural experiences.</li> <li>• Languages sparks curiosity, allowing children to explore the awe and wonder of other cultures and celebrate similarities and differences.</li> <li>• Children are empowered to explore the beauty of God's amazing creation by being inspired to experience the world beyond their local community.</li> <li>• Our curriculum embraces key events which have shaped our global history and how countries and communities are connected by religious festivals.</li> </ul>
	<p><b>The Mirror – Looking In Learning from reflections</b></p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> <li>• Our MFL curriculum allows children to respect other cultures and citizens from other countries including empathy with children from around the world.</li> <li>• Children reflect upon their identity through emotions, family and home life through language to enable them to connect with others.</li> <li>• Children are mindful to challenge their own beliefs and stereotypes about other cultures, both in the curriculum and through enrichment opportunities.</li> </ul>
	<p><b>The Door – Actions for Change Putting thoughts and ideas into action.</b></p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world by being courageous advocates.</p>	<ul style="list-style-type: none"> <li>• Children are motivated to expand their language skills in context and apply them in the outside world.</li> <li>• Children have the confidence to speak confidently about their beliefs and to challenge negative stereotypes.</li> <li>• Our curriculum facilitates the opportunities for children to reach out to other schools and communities in order to foster friendships and gain real life experiences about another culture.</li> </ul>