







# Curriculum Statement - Music

 <p><b>U</b> - Understanding</p>  <p><b>N</b> - Nurturing</p>  <p><b>I</b> - Individual</p>  <p><b>Q</b> - Quality</p>  <p><b>U</b> - Unlimited</p>  <p><b>E</b> - Equality</p>	<p>A solid <b>understanding</b> of prior learning</p> <ul style="list-style-type: none"> <li>• Retrieval tasks are used the start of every lesson to revisit prior learning.</li> <li>• Learning is sequenced so that it builds on prior learning and key vocabulary is revisited and then expanded.</li> <li>• The children build on key knowledge each year.</li> <li>• There are high expectations for all learners.</li> </ul>	<p>Learning in a <b>nurturing</b> way</p> <ul style="list-style-type: none"> <li>• There is planned vocabulary for each unit of work.</li> <li>• The children are given an opportunity for planned performances.</li> <li>• Taking part in music lessons helps children to develop confidence.</li> </ul>	<p>Every child recognised as a unique <b>individual</b></p> <ul style="list-style-type: none"> <li>• Children are given the chance to display individual creativity and personal talents.</li> <li>• Outcomes for lessons are adapted to suit children's and abilities and strengths.</li> <li>• Children are celebrated for their unique opinions, qualities, and talent.</li> </ul>
	<p>Good <b>quality</b> outcomes</p> <ul style="list-style-type: none"> <li>• Children can perform to an audience and celebrate and praise each other's work and achievements.</li> <li>• Children make links between prior learning and new learning</li> <li>• Quality first teaching is consistent in all lessons.</li> </ul>	<p><b>Unlimited</b> aspirations</p> <ul style="list-style-type: none"> <li>• Children are encouraged to explore their personal skills and talents.</li> <li>• Children have the opportunity to take their own creative journey throughout the school years.</li> <li>• Children have the opportunity to join the school choir and be involved in a range of experiences in and out of school.</li> </ul>	<p><b>Equality</b> embedded in all that we do</p> <ul style="list-style-type: none"> <li>• The Music curriculum is structured for everyone and all children are able to access it.</li> <li>• All children are included in music lessons.</li> <li>• Knowledge outcomes, performances and skills are shared and celebrated at the end of each term.</li> </ul>

