

SEND Areas of Need - Music

Adaptations we make to teaching strategies and the learning environment, to ensure that all children have the best possible outcomes in Music

<p style="text-align: center;"><u>Communication & Interaction Needs</u></p> <p>Music lessons have Familiar introductions and lesson formats throughout all year groups and units of work.</p> <p>The Content of teaching slides and structure is predictable and consistent, so children know what is expected of them.</p> <p>Teachers select sensitive grouping and provide children with suitable withdrawal strategies.</p> <p>Children know what is expected of them in each lesson and are given clear, simple steps to achieving their learning objective.</p> <p>Verbal instructions are simplified, precise and direct.</p> <p>Achievements are recorded and evaluated.</p>	<p style="text-align: center;"><u>Cognition & Learning Needs</u></p> <p>Posters and visual prompts are used to display key information.</p> <p>Children are grouped sensitively to draw on individuals' skills and strengths.</p> <p>Children are seated in an appropriate place to ensure they have full visual and auditory access to the lesson.</p> <p>Pictorial representations are used to represent musical concepts such as pulse, beat and rhythm.</p> <p>Children are given plenty of opportunity for clarification and reinforcement of newly taught skills.</p> <p>Knowledge organisers are used to support the learning of key facts.</p>
<p style="text-align: center;"><u>Social, Emotional & Mental Health Needs</u></p> <p>Pupils are given clear instructions on how to start their task.</p> <p>Essential equipment and prompts are available throughout the lesson.</p> <p>Children are given plenty of opportunity to work as a team with partners and small groups.</p> <p>Instructions are clear and precise.</p> <p>Children are aware of the time they have to complete their task and reminders of time remaining are shared with the pupils.</p>	<p style="text-align: center;"><u>Sensory & Physical Needs</u></p> <p>Instructions are clear and precise.</p> <p>Children are provided with a subject specific word bank.</p> <p>Class buddies are used to relay instructions.</p> <p>Children are provided with a countdown to the end of the task/lesson.</p> <p>Talk partners are used to allow time for thought. Pupils are encouraged to use their oral ability and participate in class discussion.</p> <p>Additional adults are used effectively to provide support.</p>

