

SEND Areas of Need: PSHE

Adaptations we make to teaching strategies and the learning environment, to ensure that all children have the best possible outcomes in PSHE:

<p style="text-align: center;"><u>Communication & Interaction Needs</u></p> <p>PSHE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are seated according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p> <p>A variety of methods are used for children to record their work.</p> <p>Motivating pupils through their interests is done as often as possible to ensure full engagement.</p> <p>Visuals are used as often as possible throughout PSHE lessons to support children.</p> <p>Children are given suitable scaffolding and resources support this.</p> <p>Where necessary (during particular topics) children's emotional needs will be taken into account.</p>	<p style="text-align: center;"><u>Cognition & Learning Needs</u></p> <p>PSHE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are seated according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p> <p>A variety of methods are used for children to record their work.</p> <p>Additional adults are used appropriately.</p> <p>Visuals are used as often as possible throughout PSHE lessons to support children.</p> <p>Children are given suitable scaffolding and resources support this.</p> <p>Talk partners and group work are heavily used in PSHE lessons.</p> <p>Knowledge organisers are used and referred to throughout all topics.</p>
<p style="text-align: center;"><u>Social, Emotional & Mental Health Needs</u></p> <p>PSHE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are seated according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p> <p>A variety of methods are used for children to record their work.</p>	<p style="text-align: center;"><u>Sensory & Physical Needs</u></p> <p>PSHE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are seated according to their needs to suit their profile and their needs.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p> <p>A variety of methods are used for children to record their work.</p>

Motivating pupils through their interests is done as often as possible to ensure full engagement.

Visuals are used as often as possible throughout PSHE lessons to support children.

Children are given suitable scaffolding and resources support this.

Where necessary (during particular topics) children's emotional needs will be taken into account.

Calm classroom atmosphere is encouraged across the school.

Motivating pupils through their interests is done as often as possible to ensure full engagement.

Visuals are used as often as possible throughout PSHE lessons to support children.

Children are given suitable scaffolding and resources support this.

Where possible, learning will be made sensory to suit children's needs e.g. using physical money during a money lesson.