



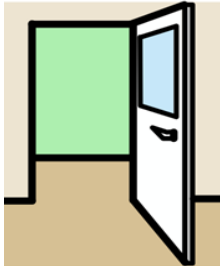


Spirituality in St Andrew's History Curriculum

At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.

Spiritual Development – Windows, Mirrors and Doors		
	<p>The Window – Looking Out Learning about encounters</p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> • Opportunities in History curriculum inspires pupils' curiosity to know more about the past and to understand the causes and consequences of events. • Children are encouraged to ask perceptive questions, to think critically, weigh evidence and to develop perspective and judgement. • Exploration of significant individuals and their impact on Britain's diverse past and the wider world. • Children use their imagination to appreciate the experiences of individuals (reflecting on how this is the same and different to others).
	<p>The Mirror – Looking In Learning from reflections</p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> • Children reflect on their time in life now, their purpose in the wider world and the impact of the past on our present existence. • The curriculum encourages children to look inside for feelings and emotions linked to past and present. • There are opportunities to reflect upon the impact of significant individuals/event and wonder how they might influence the person they aspire to be. • Children are able to think critically and find meaning in the past by asking 'big questions.' • Our children develop a perspective of how religious beliefs have evolved over time and changed the course of history. • Units in the curriculum which allow children to connect with and draw conclusions with sensitive issues or beliefs from the past (in a positive or negative way)
	<p>The Door – Actions for Change Putting thoughts and ideas into action.</p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world and be courageous advocates.</p>	<ul style="list-style-type: none"> • Children are able to use their reflections about what has happened in the past to shape how they live out their values in the present. • Through variety of experiences such as debate, balanced argument and presentations, children can express their beliefs and feelings about the past.