







Curriculum Statement - History

	<p>U - Understanding</p>	<p>A solid understanding of prior learning</p> <p>Our History curriculum is planned to ensure prior learning and key vocabulary and concepts are revisited and developed.</p> <p>Our teachers have a good understanding of the children's prior learning, ensuring progression of skills and understanding.</p> <p>Retrieval tasks, knowledge organisers and working walls are used in every lesson to revisit and embed key facts and dates and help children to retain their knowledge.</p>	<p>Learning in a nurturing way</p> <p>In History lessons, talking is a key element in nurturing an inquisitive mind and to share ideas in a supportive environment.</p> <p>Partner talk gives children time to think about historical issues and build confidence to share their views and respect different viewpoints.</p> <p>Children are encouraged to explore, discuss and give opinions about historical figures, events and civilisations. In doing so, children develop patience, understanding and tolerance of others.</p>	<p>Every child recognised as a unique individual</p> <p>Across the History curriculum significant historical figures are studied highlighting the impact that they had on the world and society.</p> <p>Subsequently, History allows children to realise that they too are part of history and can play a part in shaping the future.</p> <p>We understand the vital role History has in igniting curiosity and in developing critical thinking skills.</p> <p>Children are given time to share opinions and know that their answers are valued. To ensure accessibility for all our Historian's, outcomes are adapted to suit children's own learning styles and abilities.</p>
	<p>N - Nurturing</p>	<p>Good quality outcomes</p> <p>We understand that for pupils to achieve good quality outcomes in History, children must make links between prior learning and new learning and have an embedded understanding of key vocabulary and themes that overarch History. Children are given time to discuss and formulate their views. With quality first teaching, all our Historians can access the curriculum and share understanding.</p>	<p>Unlimited aspirations</p> <p>At St Andrew's we strive to ensure our children know that they are all historians and consequently that they all have a role to play in history and shaping the future for the good. Children are encouraged to explore historical concepts, challenge views and think critically.</p>	<p>Equality embedded in all that we do</p> <p>In History lessons, our children know that History is for everyone, and anyone can be a historian. All children are included and can access history lessons at their level. Children's outcomes are celebrated and their views are valued and respected.</p>
	<p>I - Individual</p>			
	<p>Q - Quality</p>			
	<p>U - Unlimited</p>			
	<p>E - Equality</p>			

