

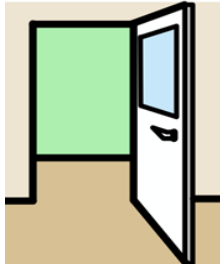


**At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.**

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

*Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.*

Spiritual Development – Windows, Mirrors and Doors		
	<p><b>The Window – Looking Out Learning about encounters</b></p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> <li>• Children appreciate what our wonderful world has to offer (the human and physical features) and it inspires them to go and explore the beauty of God's amazing creation.</li> <li>• Children experience a sense of wonder and fascination when they encounter, 'What is it like to live in different locations around the world?'</li> <li>• Children encounter moments of stillness to appreciate what they have in their local environment through fieldwork opportunities.</li> <li>• Children question how they can make a difference to our local environment and to issues affecting our earth.</li> </ul>
	<p><b>The Mirror – Looking In Learning from reflections</b></p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> <li>• Through enquiry, children reflect and respond to natural disasters and emphasise with people and communities around the world.</li> <li>• Children show respect and understand how other communities are different from our own in recognition of our diverse world.</li> <li>• Children are motivated to investigate the physical world and are enabled to recognise the importance of sustainable development for the future.</li> <li>• Children reflect upon the advantages and disadvantages of living in different locations.</li> <li>• Children look inward and ask important questions, triggering an emotional response about the impacts on their surroundings when considering our school Christian Values</li> </ul>
	<p><b>The Door – Actions for Change Putting thoughts and ideas into action.</b></p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world and be courageous advocates.</p>	<ul style="list-style-type: none"> <li>• Children can make sense of world around them and feel empowered to look after God's creation.</li> <li>• Children act as global supporters, sharing messages about issues facing our world including Eco Warriors and School Council.</li> <li>• Children respond to the affects of natural disasters by taking part in acts of advocacy.</li> <li>• Children acknowledge local issues and act as advocates for change in projects, which they are passionate about.</li> </ul>

