

# SEND Areas of Need: PE

Adaptations we make to teaching strategies and the learning environment, to ensure that all children have the best possible outcomes in PE:

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| <p style="text-align: center;"><b><u>Communication &amp; Interaction Needs</u></b></p> <p>PE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are paired/grouped according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p> <p>A variety of sports are covered in order to reach all students potential and stretch their learning.</p> <p>Motivating pupils through their interests is done as often as possible to ensure full engagement.</p> <p>Visuals are used as often as possible throughout PE lessons to support children, e.g. showing children how a movement is done.</p> <p>Children are given suitable scaffolding and resources support this.</p> | <p style="text-align: center;"><b><u>Cognition &amp; Learning Needs</u></b></p> <p>PE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are paired/grouped according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p> <p>A variety of sports are covered in order to reach all students potential and stretch their learning.</p> <p>Additional adults are used appropriately.</p> <p>Visuals are used as often as possible throughout PE lessons to support children, e.g. showing children how a movement is done.</p> <p>Children are given suitable scaffolding and resources support this.</p> <p>Talk partners and group work are heavily used in PE lessons.</p> <p>Knowledge organisers are used and referred to throughout all topics.</p> |
| <p style="text-align: center;"><b><u>Social, Emotional &amp; Mental Health Needs</u></b></p> <p>PE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are paired/grouped according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p>   | <p style="text-align: center;"><b><u>Sensory &amp; Physical Needs</u></b></p> <p>PE work is celebrated across the school to celebrate all learning to encourage self-esteem and confidence.</p> <p>Children are paired/grouped according to their needs to suit their profile.</p> <p>Opportunities for pre-teaching are given where possible, especially throughout each individual year group.</p>   |

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| <p>A variety of sports are covered in order to reach all students potential and stretch their learning.</p> <p>Children are given suitable scaffolding and resources support this.</p> <p>Calm learning atmosphere is encouraged across the school, especially when moving to and from the hall/ playground/ field.</p> | <p>A variety of sports are covered in order to reach all students potential and stretch their learning.</p> <p>Motivating pupils through their interests is done as often as possible to ensure full engagement.</p> <p>Visuals are used as often as possible throughout PE lessons to support children, e.g. showing children how a movement is done.</p> <p>Children are given suitable scaffolding and resources support this.</p> <p>Where possible, learning will be made sensory to suit children's needs e.g. using specific equipment to suit needs.</p> |
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