



St Andrew's C of E Primary School Maghull

Sports Premium Proposed Expenditure for 2024-25



Intent

Uniqueness - All children in St Andrew's are exposed to a wide range of physical activities and sports which allows them to identify their own skills and whether they have any natural talents that can be woven into the different lessons. Every person is unique and has their own set of natural abilities, some children have an innate ability to access different sports and thrive during physical activities and it is our aim that the children discover for themselves an eagerness to participate in a specific sport or physical activity and identify any talents that they, as a unique individual, can bring to them.

Experiences - Our aim is for children to take away from our PE topics a sense of achievement and a new set of skills which they may not have known they possess. During the different areas of study, the children will be provided with the opportunity to showcase their individual skills and ability to work as a team in a range of competitive scenarios. We aim to provide the children with as many opportunities as possible during their time at St Andrew's, introducing them to new sports and physical activities that they find engaging and exciting and may wish to pursue further afield. All children also take part in whole school sports day and have opportunities to be involved in competitive sports with children from other schools.

Resilience - During each lesson, the children will be challenged to learn new skills, whilst developing new ones, working both independently and as a team. Children may need to demonstrate perseverance whilst improving their skills and showing compassion towards others when engaging in team sports.

Knowledge / Critical Thinking - Throughout the different topics of sports and physical activities during their time at St Andrew's, the children will be able to use their ever-growing bank of knowledge, skills and understanding and apply them to different scenarios. Children will also have to think critically about how they might achieve the aim of each lesson, whilst working both independently and as part of a team and then evaluate their own performance and that of their peers.

Community - After experiencing a wide range of sports and physical activities that are offered at St Andrew's, some children may begin to develop a real sense of love and passion for a certain area of PE and be inspired to actively seek out other opportunities in the wider community. In conjunction with this wider stance of participation, the children will also learn how crucial it is to lead a healthy and active lifestyle and transfer that understanding to their social circle and in effect, the wider community. The children will also be presented with the opportunity to showcase their skills by competing in school games and against children from other local schools.

Priority 1: Engagement of all children in physical activity		Targets to achieve by July 2025		Key Personnel Simon Jones Megan Hayes	
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> To continue to broaden the range of sports and activities offered to children. 	<p>Use external sports providers from the local community and staff led clubs after school.</p> <p>Use feedback from sports leaders and pupil voice to inform clubs that are offered and the providers that will come into school.</p>	<ul style="list-style-type: none"> Club registers will evidence that children have taken part in a range of different sports clubs. The feedback from pupil voice will have informed the schools choices for after school sports clubs. School will have used a variety of sports providers and staff specialisms to provide extra-curricular clubs and experiences. Clubs will have focussed not only on sports achievement / competition but educating children about how to stay healthy. 	MH / SJ	Staff have delivered staff led clubs throughout the year including golf, football for both girls and boys and cricket. External clubs including cheerleading, tag rugby, dance and judo.	Staff led sports clubs £2000
<ul style="list-style-type: none"> To target specific groups of pupils to encourage them to take part in extra curricular clubs. 	<p>PE Leader to identify specific target children.</p> <p>Targeted Pupil Premium children to be invited to take part and to have it paid for by the Pupil Premium Grant.</p> <p>PE Leader to coordinate the providing of a variety of clubs for children including invite only for those who experience barriers to taking part.</p> <p>PE leader to reflect on what Sefton local authority data is saying about the general levels of fitness for our area.</p>	<ul style="list-style-type: none"> Vulnerable groups who are not taking part in clubs will have been identified from club register information and their needs to be met through targeted participation. New clubs will have been added to the school repertoire of sport extracurricular activities. 	MH / SJ	Money has been spent on children who are PP to attend various clubs and a football competition this academic year. Office staff have generated and logged child attendance at all sports clubs this academic year.	Office staff to support MH and other staff in collating registers for clubs. LG / EA £2500.

<ul style="list-style-type: none"> To continue to embed sports leadership / sports captains within school. 	<p>Establish new sports leaders / captains.</p> <p>Playtime pals will have been established and trained.</p> <p>Equipment has been purchased to develop physical activity at lunch time.</p>	<ul style="list-style-type: none"> Year 6 children will have taken on their new roles and received training and support to full fill their role. 	<p>MH / SJ</p>	<p>Time has been spent developing sports leaders during lunch times throughout the year and events such as Santa Dash and Sports Day.</p>	<p>Sports leader / captain training provided to support sports leaders and lunchtime staff. £650.</p>
<ul style="list-style-type: none"> To develop opportunities for a range of physical activity during lunch lunchtime. 	<p>All staff to have worked collaboratively to develop opportunities .</p> <p>MH to establish and evaluate physical activity opportunities at unstructured times.</p> <p>School to ensure the sporting equipment available for pupils during lunchtime is looked after and respected.</p> <p>Lunch Leaders to be provided with CPD in structuring organised play on the playground.</p>	<ul style="list-style-type: none"> Lunchtime provision will have improved for all pupils. Opportunities for physical activity will have improved for all pupils. The quality of equipment and activities provided will have improved for all pupils. 	<p>MH / SJ / Lunch Leaders.</p>	<p>Time has been spent developing lunch time and welfare staff during CPD and lunch times throughout the year to improve play at lunchtimes.</p>	<p>Sports leader / captain training provided to support sports leaders and lunchtime staff. £650.</p> <p>To improve sport equipment at lunchtime £5000</p>

<p>Priority 2: Raise profile of PE and sport in school</p>	<p>Targets to achieve by July 2025</p> <ul style="list-style-type: none"> To continue to increase participation in competitive sports competitions. To continue to further develop Sports teams in school. To continue to work on establishing specialist teaching of sports to develop skills To continue to work towards Gold School Games Quality Mark accreditation To celebrate sports achievements 	<p>Key Personnel Simon Jones Megan Hayes</p>
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Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> To continue to increase participation in competitive sports competitions. To continue to further develop Sports teams in school. To continue to work on establishing specialist teaching of sports to develop skills To continue to celebrate sports achievements To work towards Gold School Games Quality Mark accreditation 	<p>Team competitions and Inter/intra school competitions to be organised via Sefton Primary Schools Cross Country League</p> <p>MADCOS Membership to enable children to access a wide range of competitive activities.</p> <p>Commitment to school games programme</p> <p>Sports leaders/captains to continue as sport's ambassadors to raise the profile of sports in school.</p> <p>Continue to provide high quality sports across school through specialist teaching to support the development of children's skills across all areas of PE.</p> <p>Children to be awarded certificates for achievements inside and outside of school.</p> <p>To aim to achieve the Gold School Games Quality Mark for 23-24.</p>	<p>Children will continue to learn more about sportsmanship and the rules of competitions.</p> <p>Children will participate in school games competitions across Sefton.</p> <p>Intra school competitions to continue organised by MH.</p> <p>Using feedback from school council develop links with specialist sports providers within the area.</p> <p>The profile of sport will continue to be raised through celebrating achievements in sports inside/outside of school.</p> <p>A certificate will be given to one child in KS2 each week by the sport's captains, chosen from participation on their lunchtime clubs.</p> <p>Working towards Gold School Games Accreditation.</p>	<p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p>	<p>Sports competitions have been attended this year by numerous year groups including to football, multi skills and swimming.</p> <p>Girls and boys football teams have been developed this academic year.</p> <p>Specialist coaches employed to deliver specific sports i.e. judo, dance and gymnastics and tag rugby.</p> <p>Sports awards continue to be celebrated within classes and in worship.</p> <p>This will continue into next academic year but evidence has been collated.</p>	<p>Travel to competitions and staff supervision £1200</p> <p>School games membership £140</p> <p>Celebrated on the newsletter/ in assembly/ in class. £320</p> <p>Certificate provided weekly – Star of the Week certificate & sports captain certificates to be given. £320</p> <p>£320 - Preparation time needed to ensure all documentation is ready to apply for the Gold mark.</p>

Priority 3: Increased confidence, knowledge and skills in all staff teaching PE and sport.					
		Targets to achieve by July 2025	Key Personnel Simon Jones Megan Hayes		
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> To continue to develop the delivery of PE through skills based learning. Staff to be offered a range of CPD opportunities – particularly with a ‘healthy schools approach’. To ensure that the skills based curriculum is being established throughout the school. 	<p>MH to work with all classes and to support staff with the delivery of the PE curriculum.</p> <p>Staff to be given opportunity to attend a range of CPD to keep up to date with new initiatives and opportunities to develop sport within school, and to develop a ‘healthy schools approach’.</p> <p>Staff to be offered exercise club after school for wellbeing and exercise benefits.</p> <p>MH to enquire about travel tracker – actioned.</p> <p>The quality of education within PE to be evaluated throughout the year, with a particular spotlight on the teaching of ‘skills’.</p>	<p>Each class teacher be developed in the delivery of PE through the role of a sports coach.</p> <p>Staff will attend a staff meeting about skills based teaching PE, and will understand the changes to the curriculum overview.</p> <p>PE curriculum will meet the needs of all children and ensure key skills are being taught across cohorts which are sequenced to build upon knowledge with clear end points and assessment opportunities. This will be delivered</p>	<p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p>	<p>Through monitoring and evaluation and subject leadership PE teaching of skills has been developed and sustained this academic year.</p> <p>Staff attended a staff meeting CPD for skills based teaching.</p> <p>Through pupil voice it is clear that there is still development to take place around skills development.</p>	<p>Subject Leader Coaching CPD £2000</p> <p>PE Subject leader time out of class to prepare staff CPD. £1000</p> <p>Subject leader time to evaluate learning. £1000</p> <p>PE leader given time to evaluate the current whole school overview and time to edit what is necessary. £1000</p>

		by teaching staff who have a clear policy intent and implementation procedure in place and an understanding of how to teach skill based PE.			
				Total Proposed expenditure = £18,100 Sports Premium Funding = £17,850.	