



## St Andrew's C of E Primary School Maghull

### Sports Premium Proposed Expenditure for 2023-24



#### Intent

**Uniqueness** - All children in St Andrew's are exposed to a wide range of physical activities and sports which allows them to identify their own skills and whether they have any natural talents that can be woven into the different lessons. Every person is unique and has their own set of natural abilities, some children have an innate ability to access different sports and thrive during physical activities and it is our aim that the children discover for themselves an eagerness to participate in a specific sport or physical activity and identify any talents that they, as a unique individual, can bring to them.

**Experiences** - Our aim is for children to take away from our PE topics a sense of achievement and a new set of skills which they may not have known they possess. During the different areas of study, the children will be provided with the opportunity to showcase their individual skills and ability to work as a team in a range of competitive scenarios. We aim to provide the children with as many opportunities as possible during their time at St Andrew's, introducing them to new sports and physical activities that they find engaging and exciting and may wish to pursue further afield. All children also take part in whole school sports day and have opportunities to be involved in competitive sports with children from other schools.

**Resilience** - During each lesson, the children will be challenged to learn new skills, whilst developing new ones, working both independently and as a team. Children may need to demonstrate perseverance whilst improving their skills and showing compassion towards others when engaging in team sports.

**Knowledge / Critical Thinking** - Throughout the different topics of sports and physical activities during their time at St Andrew's, the children will be able to use their ever-growing bank of knowledge, skills and understanding and apply them to different scenarios. Children will also have to think critically about how they might achieve the aim of each lesson, whilst working both independently and as part of a team and then evaluate their own performance and that of their peers.

**Community** - After experiencing a wide range of sports and physical activities that are offered at St Andrew's, some children may begin to develop a real sense of love and passion for a certain area of PE and be inspired to actively seek out other opportunities in the wider community. In conjunction with this wider stance of participation, the children will also learn how crucial it is to lead a healthy and active lifestyle and transfer that understanding to their social circle and in effect, the wider community. The children will also be presented with the opportunity to showcase their skills by competing in school games and against children from other local schools.

Priority 1: Engagement of all children in physical activity		Targets to achieve by July 2024		Key Personnel Simon Jones Megan Hayes J. Curran	
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> <li>To continue to broaden the range of sports and activities offered to children.</li> </ul>	<p>Use employed specialist sports coach, external sports providers from the local community and staff led clubs.</p> <p>Use feedback from sports leaders and pupil voice to inform clubs that are offered and the providers that will come into school.</p>	<ul style="list-style-type: none"> <li>Club registers will evidence that children have taken part in a range of different sports clubs.</li> <li>The feedback from pupil voice will have informed the schools choices for after school sports clubs.</li> <li>School will have used a variety of sports providers and staff specialisms to provide extra-curricular clubs and experiences.</li> <li>Clubs will have focussed not only on sports achievement / competition but educating children about how to stay healthy.</li> </ul>	MH / SJ	<p>Each half term, two different after school clubs took place for KS1 and KS2.</p> <p>Judo also took place from an external provider for KS1 and KS2.</p>	<p>JCPE Sports Coaching £9500.</p> <p>Staff led sports clubs £1220</p>
<ul style="list-style-type: none"> <li>To target specific groups of pupils to encourage them to take part in extra curricular clubs.</li> </ul>	<p>PE Leader to identify specific target children.</p> <p>Targeted Pupil Premium children to be invited to take part and to have it paid for by the Pupil Premium Grant.</p> <p>PE Leader to coordinate the providing of a variety of clubs for children including invite only for those who experience barriers to taking part.</p> <p>PE leader to reflect on what Sefton local authority data is saying about the general levels of fitness for our area.</p>	<ul style="list-style-type: none"> <li>Vulnerable groups who are not taking part in clubs will have been identified from club register information and their needs to be met through targeted participation.</li> <li>New clubs will have been added to the school repertoire of sport extracurricular activities.</li> </ul>	MH / SJ	<p>PP and SEND children were invited each half term to the after school clubs – free of charge. Most children invited attended and it was successful.</p> <p>This built their confidence in their PE skills and knowledge.</p>	<p>Office staff to support JCPE, MH and other staff in collating registers for clubs. LG / EA £400.</p>

<ul style="list-style-type: none"> <li>To embed sports leadership / sports captains within school.</li> </ul>	<p>Establish new sports leaders / captains.</p> <p>Playtime pals will have been established and trained .</p>	<ul style="list-style-type: none"> <li>Year 6 children will have taken on their new roles and received training and support to full fill their role.</li> </ul>	MH / SJ / JC	<p>This year, it felt that sports captains had a much better impact on our younger children's PE and play. The sports captains helped at numerous days across the year including Santa Dash &amp; Sports Day.</p>	<p>Sports leader / captain training provided to support sports leaders and lunchtime staff. £450.</p>
<ul style="list-style-type: none"> <li>To develop opportunities for a range of physical activity during lunch lunchtime.</li> </ul>	<p>A working party of staff will have been introduced to collaboratively improve unstructured times.</p> <p>MH to evaluate physical activity opportunities and unstructured times.</p> <p>School to improve the sporting equipment available for pupils during lunchtime.</p> <p>Lunch Leaders to be provided with CPD in structuring organised play on the playground.</p>	<ul style="list-style-type: none"> <li>Lunchtime provision will have improved for all pupils.</li> <li>Opportunities for physical activity will have improved for all pupils.</li> <li>The quality of equipment and activities provided will have improved for all pupils.</li> </ul>	MH / SJ / JC / Lunch Leaders.	<p>Lunchtime provision was beginning to be much more organised and more equipment provided for better play. Sports captains started to initiate games for the younger children to be involved with on the infant playground.</p>	

Priority 2: Raise profile of PE and sport in school		Targets to achieve by July 2024	Key Personnel Simon Jones Megan Hayes J. Curran		
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> <li>To continue to increase participation in competitive sports competitions.</li> </ul>	<p>Team competitions and Inter/intra school competitions to be organised via Sefton Primary Schools Cross Country League</p>	<p>Children will continue to learn more about sportsmanship and the rules of competitions.</p> <p>Children will participate in school games competitions across Sefton.</p>	<p>MH / SJ</p> <p>MH / SJ</p>	<p>This lacked a little this year due to staffing but, where possible, events were attended and also inter school sports events took</p>	<p>Travel to competitions and staff supervision £1200</p>

<ul style="list-style-type: none"> <li>To continue to further develop Sports teams in school.</li> </ul>	<p>MADCOS Membership to enable children to access a wide range of competitive activities.</p> <p>Commitment to school games programme</p> <p>Sports leaders/captains to continue as sport's ambassadors to raise the profile of sports in school.</p>	<p>Intra school competitions to continue via JCPE.</p>	MH / SJ	<p>place each half term.</p>	<p>School games membership £140</p>
<ul style="list-style-type: none"> <li>To continue to work on establishing specialist teaching of sports to develop skills</li> </ul>	<p>Continue to provide high quality sports across school through specialist teaching to support the development of children's skills across all areas of PE.</p>	<p>Using feedback from school council develop links with specialist sports providers within the area.</p> <p>The profile of sport will continue to be raised through celebrating achievements in sports inside/outside of school.</p>	MH / SJ	<p>Monitoring and evaluation showed that CPD provided by subject leader has helped staff to recognise the importance of skills based PE and this was evident in lesson obs and pupil voice.</p>	<p>Celebrated on the newsletter/ in assembly/ in class.</p>
<ul style="list-style-type: none"> <li>To continue to celebrate sports achievements</li> </ul>	<p>Children to be awarded certificates for achievements inside and outside of school.</p>	<p>A certificate will be given to one child in KS2 each week by the sport's captains, chosen from participation on their lunchtime clubs.</p>	MH / SJ		
<ul style="list-style-type: none"> <li>To work towards Gold School Games Quality Mark accreditation</li> </ul>	<p>To aim to achieve the Gold School Games Quality Mark for 23-24.</p>	<p>Working towards Gold School Games Accreditation.</p>	MH / SJ		<p>£200 - Preparation time needed to ensure all documentation is ready to apply for the Gold mark.</p>

Priority 3: Increased confidence, knowledge and skills in all staff teaching PE and sport.		Targets to achieve by July 2024	Key Personnel Simon Jones Megan Hayes J. Curran		
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing

<ul style="list-style-type: none"> <li>To develop the delivery of PE through the role of JCPE sports coach.</li> <li>Staff to be offered a range of CPD opportunities – particularly with a 'healthy schools approach'.</li> <li>To evaluate the PE curriculum in particular looking for a 'skills based curriculum'.</li> </ul>	<p>School sports coach to work with all KS2 classes and to support the delivery of the PE curriculum.</p> <p>Staff to be given opportunity to attend a range of CPD to keep up to date with new initiatives and opportunities to develop sport within school, and to develop a 'healthy schools approach'.</p> <p>Staff to be offered exercise club after school for wellbeing and exercise benefits.</p> <p>The quality of education within PE to be evaluated throughout the year, with a particular spotlight on the teaching of 'skills'.</p>	<p>Each class teacher be supported in the delivery of PE through the role of a sports coach.</p> <p>Staff will attend a staff meeting about skills based teaching PE, and will understand the changes to the curriculum overview.</p> <p>PE curriculum will meet the needs of all children and ensure key skills are being taught across cohorts which are sequenced to build upon knowledge with clear end points and assessment opportunities. This will be delivered by teaching staff who have a clear policy intent and implementation procedure in place and an understanding of how to teach skill based PE.</p>	<p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p>	<p>JCPE supported other teaching staff to better their teaching of PE. JCPE encouraged skills based learning in PE and made sure this was explained to children.</p> <p>Healthy schools approach has been developed, a focus in PE and PSHE.</p>	<p>JCPE Sports Coaching £9500</p> <p>PE Subject leader time out of class to prepare staff CPD.</p> <p>Subject leader time to evaluate learning. £1000</p> <p>PE leader given time to evaluate the current whole school overview and time to edit what is necessary.</p>
				<p>Total Proposed expenditure = £22,710</p> <p>Sports Premium Funding = £17,822.04.</p>	