



St Andrew's C of E Primary School Maghull Sports Premium Proposed Expenditure for 2022-23



Intent

Uniqueness - All children in St Andrew's are exposed to a wide range of physical activities and sports which allows them to identify their own skills and whether they have any natural talents that can be woven into the different lessons. Every person is unique and has their own set of natural abilities, some children have an innate ability to access different sports and thrive during physical activities and it is our aim that the children discover for themselves an eagerness to participate in a specific sport or physical activity and identify any talents that they, as a unique individual, can bring to them.

Experiences - Our aim is for children to take away from our PE topics a sense of achievement and a new set of skills which they may not have known they possess. During the different areas of study, the children will be provided with the opportunity to showcase their individual skills and ability to work as a team in a range of competitive scenarios. We aim to provide the children with as many opportunities as possible during their time at St Andrew's, introducing them to new sports and physical activities that they find engaging and exciting and may wish to pursue further afield. All children also take part in whole school sports day and have opportunities to be involved in competitive sports with children from other schools.

Resilience - During each lesson, the children will be challenged to learn new skills, whilst developing new ones, working both independently and as a team. Children may need to demonstrate perseverance whilst improving their skills and showing compassion towards others when engaging in team sports.

Knowledge / Critical Thinking - Throughout the different topics of sports and physical activities during their time at St Andrew's, the children will be able to use their ever-growing bank of knowledge, skills and understanding and apply them to different scenarios. Children will also have to think critically about how they might achieve the aim of each lesson, whilst working both independently and as part of a team and then evaluate their own performance and that of their peers.

Community - After experiencing a wide range of sports and physical activities that are offered at St Andrew's, some children may begin to develop a real sense of love and passion for a certain area of PE and be inspired to actively seek out other opportunities in the wider community. In conjunction with this wider stance of participation, the children will also learn how crucial it is to lead a healthy and active lifestyle and transfer that understanding to their social circle and in effect, the wider community. The children will also be presented with the opportunity to showcase their skills by competing in school games and against children from other local schools.

Priority 1: Engagement of all children in physical activity		Targets to achieve by July 2023		Key Personnel Simon Jones Megan Hayes J. Curran	
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> To continue to broaden the range of sports and activities offered to children. 	<p>Use employed specialist sports coach, external sports providers from the local community and staff led clubs.</p> <p>Use feedback from sports leaders and pupil voice to inform clubs that are offered and the providers that will come into school.</p>	<ul style="list-style-type: none"> Club registers will evidence that children have taken part in a range of different sports clubs. The feedback from pupil voice will have informed the schools choices for after school sports clubs. School will have used a variety of sports providers and staff specialisms to provide extra-curricular clubs and experiences. Clubs will have focussed not only on sports achievement / competition but educating children about how to stay healthy. 	MH / SJ	<ul style="list-style-type: none"> Club registers have evidenced that children are participating in a range of different clubs including: Judo, Dance, Yoga, kinball, football, multi-skills, ultimate frisbee, dodgeball. 	<p>JCPE Sports Coaching £9405.</p> <p>Staff led sports clubs £1220</p>
<ul style="list-style-type: none"> To continue to encourage children to take part in extracurricular clubs 	<p>PE Leader to identify specific target children.</p> <p>Targeted Pupil Premium children to be invited to take part and to have it paid for by the Pupil Premium Grant.</p> <p>PE Leader to coordinate the providing of a variety of clubs for children including invite only for those who experience barriers to taking part.</p>	<ul style="list-style-type: none"> Vulnerable groups who are not taking part in clubs will have been identified from club register information and their needs to be met through targeted participation. 	MH / SJ	<ul style="list-style-type: none"> Impact of the range of clubs provided is that there has been an increase in the number of vulnerable pupils participating in sport. Further impact has been the promotion of healthy lifestyles within all pupils, including the most vulnerable. 	<p>Office staff to support JCPE, MH and other staff in collating registers for clubs. GMc / HP / EA £400.</p>

<ul style="list-style-type: none">To develop sports leadership / sports captains within school.	<p>Establish new sports leaders / captains.</p> <p>Playtime pals will have been established and trained .</p>	<ul style="list-style-type: none">Year 6 children will have taken on their new roles and received training and support to full fill their role.	MH / SJ / JC	<ul style="list-style-type: none">Year 6 Sports Captains were trained and established. The impact of this is that the sports captains were able to lead intra-school games events and sports day.Further impact of this is that the understanding of competitive play / sports has been developed for all pupils.Play time pals have been re-established within EYFS and KS1. The impact of this has been that our Year 6 pupil leaders are modelling to our younger children how to lead healthy lifestyles and how to participate in sport together.	<p>Sports leader / captain training provided to support sports leaders and lunchtime staff. £450.</p>
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Priority 2: Raise profile of PE and sport in school		Targets to achieve by July 2023	Key Personnel Simon Jones Megan Hayes J. Curran		
Objectives	Actions	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> To increase participation in competitive sports competitions. To further develop Sports teams in school. To establish specialist teaching of sports to develop skills To celebrate sports achievements 	<p>Team competitions and Inter/intra school competitions to be organised via Sefton Primary Schools Cross Country League</p> <p>MADCOS Membership to enable children to access a wide range of competitive activities.</p> <p>Commitment to school games programme</p> <p>Sports leaders/captains to be re-established as sport's ambassadors to raise the profile of sports in school.</p> <p>Provide high quality sports and extra curricular activities. Increase physical activity during curriculum time.</p> <p>Children to be awarded certificates for achievements inside and outside of school.</p> <p>Develop awareness and understanding of school games accreditation and how to achieve different levels. Work with experienced PE Subject Leader from within LDST to develop this at an early opportunity to begin to</p>	<p>Children will learn more about sportsmanship and the rules of competitions.</p> <p>Children will participate in school games competitions across Sefton.</p> <p>Intra school competitions to be introduced.</p> <p>Using feedback from school council develop links with specialist sports providers within the area.</p> <p>The profile of sport will be raised through celebrating achievements in sports inside/outside of school.</p> <p>Working towards School Games Accreditation.</p>	<p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p>	<ul style="list-style-type: none"> Over this academic year, children across KS2 have had the opportunity to take part in Intra-School Competitions, including Multi skills, Football, Dodgeball, and Handball. Children across KS2 have taken part in Inter-school competitions in hockey, football and rounders. The boys Y5/6 football team was further developed and went on to win the cup in Maghull. The girls Y5/6 football team was created and they took part in friendlies against other schools. PE coach's specialist teaching has had an impact on children's skills within different areas of PE. Sports achievements are celebrated within class, and in whole 	<p>Travel to competitions and staff supervision £1000</p> <p>School games membership £140</p> <p>Celebrated on the newsletter/ in assembly/ in class.</p>

	plan competitions, development of sports teams, etc.			<p>school worships on Fridays. Two children in Y6 were awarded a sports award for dedication to sports.</p> <ul style="list-style-type: none"> Silver Games Quality Mark was received in Summer term 2023 after evidencing enough to achieve silver, rather than the initial desired bronze. 	
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Priority 3: Increased confidence, knowledge and skills in all staff teaching PE and sport.		Targets to achieve by July 2023 <ul style="list-style-type: none"> Continued CPD from a variety of sports providers and clubs Evaluation of PE curriculum Staff to be offered a range of CPD opportunities and courses 		Key Personnel Simon Jones Megan Hayes J. Curran	
<i>Objectives</i>	<i>Actions</i>	Success Criteria	Monitoring	Evaluation of impact	Resources/Costing
<ul style="list-style-type: none"> To develop the delivery of PE through the role of JCPE sports coach. Staff to be offered a range of CPD opportunities. Consistent implementation of the PE curriculum 	<p>School sports coach to work with all KS2 classes and to support the delivery of the PE curriculum.</p> <p>Staff to be given opportunity to attend a range of CPD to keep up to date with new initiatives and opportunities to develop sport within school</p> <p>Staff to be offered Friday exercise club after school for wellbeing and exercise benefits.</p> <p>PE pedagogy to be delivered to staff in the academic year ASAP.</p> <p>The quality of education within PE to evaluated throughout the year.</p>	<p>Each class teacher be supported in the delivery of PE through the role of a sports coach.</p> <p>Staff will attend staff meeting about what PE looks like in St Andrew's.</p> <p>Staff will feel confident to teach PE to a high standard.</p> <p>PE curriculum will meet the needs of all children and ensure key skills are being taught across cohorts which are sequenced to build upon knowledge with clear end points and assessment opportunities. This will be delivered</p>	<p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p> <p>MH / SJ</p>	<ul style="list-style-type: none"> Children have received the expected two hours of PE a week across the school. KS2 children have had at least 1 hour of PE per week from JCPE primary. MH delivered CPD to staff in Spring term 1 to develop staff confidence when teaching PE and what retrieval could look like in a PE lesson. Subject evaluation in PE evidenced this. PE curriculum has been taught 	<p>Employment of a sports apprentice - £9405</p> <p>PE Subject leader time out of class to prepare staff CPD.</p> <p>Subject leader time to evaluate learning. £1000</p>

		by teaching staff who have a clear policy intent and implementation procedure in place.		as shown on the whole school overview.	
				Total Proposed expenditure = £23,020 Sports Premium Funding = £18, 100.	