

Year 1 Art Knowledge, Skills and Vocabulary

	<u>Drawing</u>	<u>Painting</u>	<u>Sculpture</u>	<u>Collage</u>	<u>Printing/Design</u>	<u>Exploring and Evaluating (ongoing)</u>
<u>Knowledge</u>	<p>Know that:</p> <p>Drawing is a picture made up of different types of lines.</p> <p>Pablo Picasso was an artist.</p> <ul style="list-style-type: none"> <li>-Was born in Spain in 1881</li> <li>-He liked to use lots of lines and colours .</li> <li>-He was a cubist artist.</li> </ul> <p>A portrait is a painting or drawing of a person, usually only their face or head and shoulders</p> <p>Can name at least 1 of Picasso's pieces.</p>		<p>Know that:</p> <p>Sculpture is 3D art, usually made by carving, casting, moulding or assembling.</p> <p>Antony Gormley:</p> <ul style="list-style-type: none"> <li>-Was born in London, England in 1950</li> <li>-He is a famous sculptor</li> <li>-He made the iron men on Crosby beach</li> <li>-Most of his sculptures are based around the human body and begin with him taking a cast of his own body.</li> </ul> <p>Can name at least 1 of Gormley's pieces.</p>		<p>Know that:</p> <p>The primary colours are red, yellow and blue.</p> <p>Pattern is a repeated design.</p> <p>Paul Klee:</p> <ul style="list-style-type: none"> <li>-Was born in Switzerland in 1879.</li> <li>-He liked to use lots of colours and lines.</li> <li>-He was an abstract artist.</li> </ul> <p>Can name at least 1 of Klee's pieces.</p>	<p>Know about great artists, craft makers and designers in history.</p>

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<p><u>Skills</u></p>	<p>Can experiment with drawing different types of lines.</p> <p>Can begin to produce lines in a range of different tones using the same pencil.</p> <p>Can work from observation.</p> <p>Can begin to draw to scale (eg. relative sizes in a composition).</p>		<p>Can learn about form and space through making sculptures.</p> <p>Can use techniques such as pinching and rolling when working with a mouldable material.</p> <p>Can carve into media using tools to create pattern and texture.</p>		<p>Can take a print from an object.</p> <p>Can develop shape patterns by printing objects.</p> <p>Can identify, describe and use shape for purpose.</p> <p>Can produce pictures by printing objects.</p>	<p>Can use a range of materials creatively to design and make products.</p> <p>Can develop and share their ideas, experiences and imagination.</p> <p>Can begin to describe the differences and similarities between different practices and disciplines, making links to their own work.</p> <p>Can begin to think critically about their art and design work.</p>
<p><u>Vocabulary</u></p>	<p>Drawing, portrait, observation, thick, thin, wavy, straight, vertical, horizontal, light, dark, Picasso, cubism</p>		<p>Sculpture, sculptor, clay, 3D, carve, mould, assemble, join, knead, pinch, roll, Antony Gormley, pattern, texture</p>		<p>Painting, printing, abstract, pattern, shape, primary colour, Paul Klee</p>	<p>Like, dislike, prefer, compare, observation, artists, designers, craft makers, evaluate.</p>

Autumn Spring Summer