





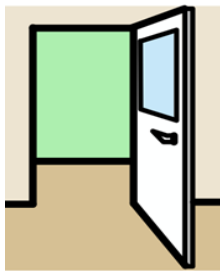
Spirituality in St Andrew's Computing Curriculum



At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.

Spiritual Development – Windows, Mirrors and Doors		
	<p>The Window – Looking Out Learning about encounters</p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> • The computing curriculum provides opportunities for reflection of awe and wonder about the achievements in technology today and possibilities for the future. • Children are able to marvel at the power of the digital age including the use of the positive and negative use of the internet including social media. • National Online Safety is delivered across the curriculum to prepare children for using technology correctly. Giving them the knowledge and awareness to keep themselves and others safe online. • Children are given opportunities to question the advantages and disadvantages for the rapidly changing innovation in digital technology e.g. artificial intelligence, gaming etc.
	<p>The Mirror – Looking In Learning from reflections</p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> • As part of our UNIQUE curriculum, children reflect upon their own values and beliefs as they create and use online platforms as well as new technology. • Throughout the computing curriculum pupils are continually looking to understand their own place and value within this vast, virtual world. • Children are given the opportunity to reflect on their own screen time use and its impact on their well-being, whether this be positive or negative and knowing the steps to address this. • Children are able to draw upon their Christian Values and ask meaningful questions about the moral purpose of the advances in modern technology. • Children are encouraged to continually reflect on their own online behaviours and change them accordingly if necessary.
	<p>The Door – Actions for Change Putting thoughts and ideas into action.</p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world.</p>	<ul style="list-style-type: none"> • Pupil are able to be S.M.A.R.T users of technology when online and at home. • Children use the internet as a tool to enable them to navigate life in the digital era. • Our Curriculum begins to prepare children for the next stage of their education including future employment, an age of computerisation and a world with limitless aspirations.

