

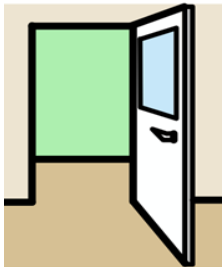


At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.

Spiritual Development – Windows, Mirrors and Doors		
	<p>The Window – Looking Out Learning about encounters</p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> • The Science curriculum sparks children's curiosity and encourages children to recognise the power of rational explanation and develop a sense of excitement about natural phenomena. • Children can develop a sense of awe and wonder about the world around them by understanding nature, processes and methods of Science. • Give opportunities to pause and appreciate the beauty and an understanding of the world around us. • Explore and understand the correlation between all living things in God's world and the impact of the elements on the physical world. • Spirituality in Science is having the ability to feel enormously insignificant (compared to the scale of the physical universe) and enormously significant (that we are genetically unique) when considering the role of ourselves in the wider world. • Awareness that new discoveries are still being made all the time which can redefine scientific understanding.
	<p>The Mirror – Looking In Learning from reflections</p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> • Opportunities to connect with the spiritual experience, that drives us onwards in our search for understanding and deeper meaning, about the big questions relating to the purpose of life. • Asking questions about how scientific discoveries from around the world have affected our lives; considering a rich heritage of scientific discoveries from other faiths and why scientific beliefs have changed over time. • Experience great admiration and respect for their own work and the discoveries of different Scientists which could be used to bring hope to others. • Children are able to pause for reflection in relation to different themes within science, thinking about life in its deepest form.
	<p>The Door – Actions for Change Putting thoughts and ideas into action.</p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world and be courageous advocates.</p>	<ul style="list-style-type: none"> • Children respond to opportunities in the curriculum which action a change for themselves, others, or the environment. E.g. healthy lifestyles, sun safety and protecting habitats. • Opportunities for children to voice their opinions and beliefs about 'Life's Big Questions' and consider scientific evidence that has been used to support or refute ideas or arguments. • Allowing children to use their scientific knowledge and understanding to investigate scientific concepts through exploration of enquiry. E.g. Carrying out experiments, challenging an experiment outcome or proving a theory.

