

## RE Skills, Knowledge and Vocabulary Progression



Year 5

### Q (Y6) - Ideas

#### About God

#### Knowledge

- I know that God is Father, Son and Holy Spirit, the Trinity
  - I know that Bible stories are used to answer questions about God and can talk about them
  - I know some of the bible stories that can answer questions about God
  - I know what we found out about God from Jesus in the New Testament
  - I know how some Celtic symbols can be used to answer questions about the trinity
  - I know the similarities and differences between the names given to God by Christians and by members of Non-Christian faiths
  - I know that Hindu's believe that Brahman is the supreme God
  - I know that Hindu's believe that Brahman takes on different physical appearances but is part of the same deity
- I know how beliefs can be expressed in prayer and worship songs

#### Skills

- I can retell Bible stories that reveal the nature and characteristics of God
- I can talk with understanding and use religious language to explain the Trinity
- I can identify Christian beliefs about God in prayers and worship songs
- I can express my own opinion and ask big questions

#### Vocab

- God, Father, Son and Holy Spirit, Trinity, Celtic, Brahman

### Q - Christmas

#### Around the World

#### Knowledge

- I know that Christmas is celebrated world wide
- I know that not all celebrations are linked to the Christmas story
- I know how Christmas is celebrated in Brazil
- I know how Christmas is celebrated in Russia

	<ul style="list-style-type: none"> <li>• I know that in some Countries St Nicholas' day is a big celebration</li> <li>• I know why St Nicholas' day is a big celebration and how it is celebrated</li> <li>• I know that in Scandinavian countries, St Lucia is remembered in December 13<sup>th</sup></li> <li>• I know reasons why this is an important celebration</li> <li>• I know how the Orthodox church celebrates Christmas</li> </ul>
<u>Skills</u>	<ul style="list-style-type: none"> <li>• I can describe different Christmas celebrations around the world</li> <li>• I can give reasons for different Christmas celebrations around the world</li> <li>• I can make links between the story, belief and actions</li> <li>• I can talk about distinctive Christian beliefs in the Christmas celebrations</li> <li>• I can ask relevant questions using religious vocabulary</li> </ul>
<u>Vocab</u>	<ul style="list-style-type: none"> <li>• St Nicholas, St Lucia, Orthodox</li> </ul>
<u>Q - How and why do Christians read the Bible?</u> <u>Knowledge</u>	<ul style="list-style-type: none"> <li>• I know that there are several different genres of writing in the Bible</li> <li>• I know there are many different translations of the Bible in English and other languages</li> <li>• I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues</li> <li>• I know that people of other faiths have holy books that teach, guide and impact their daily lives</li> <li>• I know the names of the Holy books of other faiths</li> <li>• I know that the Bible is the inspired word of God</li> </ul> <p>I know the Bible gives guidance for Christian living and this impacts on believers lives and communities</p>
<u>Skills</u>	<ul style="list-style-type: none"> <li>• I can make links between Bible passages and Christian values, attitudes and beliefs</li> <li>• I can use religious language to ask relevant questions</li> <li>• I can talk about and the work and perseverance of Bible translators</li> <li>• I can describe what inspires and influences them</li> <li>• I can describe the impact of the content of the Bible on believers lives</li> <li>• I can use religious vocabulary to show understanding of the religious texts</li> <li>• I can make comparison between the bible and other holy books</li> </ul>
<u>Vocab</u>	<ul style="list-style-type: none"> <li>• Old testament, new testament, Gospel, Word of God, translation</li> </ul>

<p><b><u>U2.4 - If God is everywhere why go to a place of worship?</u></b>  <b><u>Knowledge</u></b></p>	<ul style="list-style-type: none"> <li>• I know how to make connections between how believers feel about places of worship in different traditions</li> <li>• I know what the most important functions are to a community in a place of worship</li> <li>• I know how places of worship support believers in difficult times and can explain why this matters to believers</li> <li>• I know why the people in a place of worship are as important as the place.</li> <li>• I know the differences between Anglican and Baptist churches</li> <li>• I know the differences between Orthodox and Reform Synagogues</li> <li>• I know why Hindus go on pilgrimage</li> </ul>
<p><b><u>Skills</u></b></p>	<ul style="list-style-type: none"> <li>• I can be respectful of other faiths</li> <li>• I can describe differences between other faiths</li> <li>• I can make links between my own beliefs and those of others.</li> </ul>
<p><b><u>Vocab</u></b></p>	<ul style="list-style-type: none"> <li>• Pilgrimage, Anglican, Baptist, orthodox, reform, synagogue, schul</li> </ul>
<p><b><u>Q - Jesus</u></b>   <b><u>Knowledge</u></b></p>	<p>Know that Jesus' teaching explains Christian beliefs.          Know that Jesus' teaching makes an impact on people's lives.          Know the elements of Jesus teaching that can be directly linked to our school Christian values and British values.          Know the message that Jesus' teachings gave us and relate them to modern life</p> <ul style="list-style-type: none"> <li>• I know the parable of the Wise and Foolish builders</li> <li>• I know the parable of the lost sheep</li> <li>• I know the story of the prodigal son</li> <li>• I know the parable of the talents</li> </ul>
<p><b><u>Skills</u></b></p>	<p>Retell the Bible stories we have explored in this unit.          Ask important and relevant questions that improve my learning.          Describe the Christian beliefs revealed in Jesus' teaching. explain how Jesus' teaching is used to answer the big questions in life.          Use religious vocabulary to show understanding of Jesus' teaching.          Identify one of Jesus' parables that has a strong message for today and explain my choice.</p>
<p><b><u>Vocab</u></b></p>	<p>Teachings          Belief</p>

	<p>Parable</p> <p>Forgiveness</p> <p>Belonging</p>
<p><u>U2.10 - Green religion? How and why should religious communities do more to care for Earth?</u></p> <p><u>Knowledge</u></p>	<p>I know who Greta Thunberg is and what she believes in</p> <p>I know what world faiths say about looking after our planet</p> <p>I know about some religious organisations that help the planet</p> <p>I know how beliefs around nature are shown in different formats such as art</p>
<p><u>Skills</u></p>	<p>Make connections between beliefs about the earth and activist behaviour in different religions</p> <p>Understand the challenges facing the planet and responses from different religions</p> <p>Discuss their own and others' ideas about the kinds of collaboration, activism and commitment needed to 'save the Earth'</p>
<p><u>Vocab</u></p>	<p>Climate change, sustainability, Greta Thunberg, pollution, khalifa (Islam) stewardship (Christianity), Bhumi (goddess in Hindu dharma) and Tu B'Shevat (Jewish)</p>