

RE Skills, Knowledge and Vocabulary Progression



Year 4

<p><u>L2.8 - What does it mean to be a Hindu in Britain today?</u></p> <p><u>Knowledge</u></p>	<ul style="list-style-type: none">• I can describe some examples of what Hindu's do to show their faith and make connections with some Hindu beliefs and teachings about aims and duties in life.• Describe some ways in which Hindus express their faith through puja, aarti and bhajans• I know two reasons why being a Hindu in Britain today is a good thing and two reasons why it might be challenging.• I can make links between ways in which Hindu's help other people and ways people of other faiths do.
<p><u>Skills</u></p>	<ul style="list-style-type: none">• I can reflect on my own beliefs and how they are similar to the beliefs of another faith• I can show respect for other cultures• I can reflect on the positives and challenges of different situations
<p><u>Vocab</u></p>	<ul style="list-style-type: none">• Murtis, shrine, Bhagavad Gita, deities, puja tray, aarti, temple, Ramayana, Rama, Sita, punusharthas, dharma, artha, moksha, kama, Gandhi, karma
<p><u>Q - Christmas</u></p> <p><u>Knowledge</u></p>	<ul style="list-style-type: none">• I know that Jesus is the light of the world• I know the light of Jesus brings hope in dark places (Terry Waite)• I know that Hanukkah is the festival of light <p>I know what the parts of a Christingle represent</p>
<p><u>Skills</u></p>	<ul style="list-style-type: none">• I can tell stories about Jesus bringing light into people's lives• I can talk about the lives of people who bring Jesus' light into the world• I can tell you about the stories and traditions of Hanukkah• I can use good vocabulary to talk about the symbolism of Jesus as light• I can ask good questions about things that interest me

<u>Vocab</u>	<ul style="list-style-type: none"> Jesus, light, candles, Christingle, Light of the World, Saviour, incarnation, Dreidel, Hanukkah, Hannukiah, Jerusalem, temple
<u>Q - Which rules should we follow?</u> <u>Knowledge</u>	<ul style="list-style-type: none"> I know the Old Testament contains the stories of the people of God I know that Moses rescued the people of God from Egypt I know that Moses brought the ten commandments down from Mount Sinai I know that other faiths have rules to follow that have been given a long time ago I know Christians try to live out the commandments given by God and Jesus I know the commandment are the foundation of the Christian and Jewish societies <p>I know some of the rules followed by other faiths</p>
<u>Skills</u>	<p>I can talk about the story of Moses and the impact of the ten commandments</p> <p>I can describe the ways in which Christians live out Jesus' command to love one another</p> <p>I can make links between beliefs and behaviour</p> <p>I can talk with understanding about rules from other faiths</p> <p>I can understand the effect of rules and ask good questions about religious rules</p> <ul style="list-style-type: none"> I can express my own ideas about rules
<u>Vocab</u>	<ul style="list-style-type: none"> Rules, law, Moses, commandment, mount Sinai, covenant, old testament, new testament, torah, five pillars of islam
<u>Q - Exploring the sadness and joy of Easter</u> <u>Knowledge</u>	<ul style="list-style-type: none"> I know that trust and forgiveness are key Christian values I know the incidents of trust and betrayal in the Easter story are significant to the outcome I know the events of Holy week and Easter are key to understanding what Jesus came to earth to do - God's salvation plan <p>I know Christians believe that they can trust Jesus</p>
<u>Skills</u>	<ul style="list-style-type: none"> I can identify and explain the significance of the incidents of betrayal and trust in the Easter story I can ask good questions about people's values and commitments I can use religious vocabulary to make links between Christian beliefs and the stories of Lent, Holy week and Easter I can use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity I can describe and show understanding of the Christian value of Forgiveness in relation to the story of Peter.
<u>Vocab</u>	<ul style="list-style-type: none"> Trust, betrayal, forgiveness, Judas, loyalty, Peter, Gethsemane, Jerusalem

<p><u>L2.7 - What does it mean to be a Christian in Britain today?</u></p> <p><u>Knowledge</u></p>	<p>I know what I might find in a Christian's home (cross, crucifix, pictures of Jesus or other religious pictures etc)</p> <p>I know how a Christian family might live (visiting church, giving to charity, saying grace, prayers)</p> <p>I know how different Christian churches worship in their church</p> <p>I know how different Christian churches support their community and why</p> <p>I know how Mother Teresa and Justin Welby show they are Christians and what they do to make a difference</p> <p>I know how reasons why it can be good to be a Christian in Britain today and also why it can be challenging</p>
<p><u>Skills</u></p>	<p>Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings</p> <p>Describe some ways in which Christians express their faith through hymns and modern worship songs</p> <p>Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes</p> <p>Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>
<p><u>Vocab</u></p>	<p>Charity, family, practices, church, catholic, Baptist, Mother Teresa, Justin Welby</p>
<p><u>L2.6 - Life as a journey</u></p> <p><u>Knowledge</u></p>	<p>I know how different religions welcome people into their family</p> <p>I know what symbols and rituals are used in these ceremonies</p> <p>I know what commitments different people of faith make</p> <p>I know people of different faiths celebrate love</p> <p>I know what Christians, Hindu and Jewish people believe about life after death</p>
<p><u>Skills</u></p>	<p>I can suggest why some people see life as a journey and identify some of the key milestones on this journey</p> <p>I can describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean</p> <p>I can suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people</p>
<p><u>Vocab</u></p>	<p>Confession, baptism, confirmation, bar/bat mitzvah</p>