



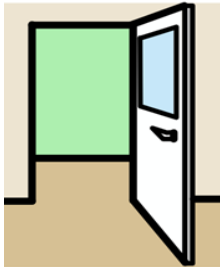


Spirituality in St Andrew's RE Curriculum

At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.

Spiritual Development – Windows, Mirrors and Doors		
	<p>The Window – Looking Out Learning about encounters</p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> • Through RE, children will look into the lives of religious and non-religious people around the world. • They will learn about a range of world faiths so that they can be respectful of other cultures • Spirituality inspires curiosity into our own identities and others around us. • Children can weigh up what is fair and unfair in different situations and the challenges that different religious people face • Children are given opportunities to explore the role of religion and how it supports people in society
	<p>The Mirror – Looking In Learning from reflections</p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> • Children are encouraged to reflect on their own behaviours and choices that they make within their lives, inside and outside of school. • They are encouraged to learn from their own mistakes and encourage others to do the same. • Children will reflect on their learning experiences within school, thinking about how they can improve. • They will reflect on how they have shown our Christian values of perseverance, respect and reverence, love, compassion, friendship and trust.
	<p>The Door – Actions for Change Putting thoughts and ideas into action.</p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world and be courageous advocates.</p>	<ul style="list-style-type: none"> • Children have chances through RE to respond to future situations in a thoughtful and considerate manner. • Through thoughtful thinking, children will think about what they are passionate about and how they can make their small and big changes to the world. • Children will consider how their learning in RE and about Christianity and other world faiths inspires them to change their behaviour and take action to support others.