







Curriculum Statement - RE

	<p>U - Understanding</p>	<p>A solid understanding of prior learning</p> <ul style="list-style-type: none"> • Retrieval tasks are used the start of every lesson to revisit prior learning. • Learning is sequenced so that it build on prior learning and key vocabulary is revisited and then expanded. • Next steps marking allows children to reflect on their learning and answer questions through use of prior knowledge. 	<p>Learning in a nurturing way</p> <ul style="list-style-type: none"> • Individual beliefs are respected and children have time to share their personal thoughts. • Children are encouraged to think big and know RE is a safe space to explore their thinking. • Talking is a key part of RE lessons and gives children time to build confidence. 	<p>Every child recognised as a unique individual</p> <ul style="list-style-type: none"> • Children are given time to share their own opinions during lessons. • Outcomes for lessons are adapted to suit children's own learning styles and abilities. • Children are celebrated for their qualities and the unique experiences that they bring to discussions and lessons.
	<p>N - Nurturing</p>			
	<p>I - Individual</p>			
	<p>Q - Quality</p>	<p>Good quality outcomes</p> <ul style="list-style-type: none"> • Children are given time to explore their understanding. • Children make links between prior learning and new learning • Learning is sequential • Quality first teaching is used at all times 	<p>Unlimited aspirations</p> <ul style="list-style-type: none"> • Children are encouraged to explore more and develop their own lines of enquiry and thinking within lessons. • Children have opportunities to visit places of faith and explore these further outside of school. • Children have the chance to be part of worship groups in school and at church. 	<p>Equality embedded in all that we do</p> <ul style="list-style-type: none"> • Children know that RE is for everyone and that they can access it in their own way. • All children are included in all RE lessons at a level which is appropriate to them. • All children's outcomes are celebrated and shared.
	<p>U - Unlimited</p>			
	<p>E - Equality</p>			