







Curriculum Statement - Maths

     	<p>U - Understanding</p>	<p>A solid understanding of prior learning</p> <p>Within each maths lesson 'Review and Do' tasks are used the start of every lesson to revisit prior learning - either from a previous lesson or a previous year group. Learning is sequenced into small steps planning and builds on prior learning and key vocabulary is revisited and then expanded.</p>	<p>Learning in a nurturing way</p> <p>Each Maths lesson at St Andrew's is delivered in a nurturing, supportive and understanding environment. Teachers consciously use language which supports and boosts children's confidence.</p> <p>Each child has a shoulder partner they can rely on for support, should they need it, or can offer support to if they require it. Shoulder partners are chosen carefully thinking about the needs of each child to promote positive relationships.</p> <p>Shared learning tasks are incorporated into each lesson to promote a supportive learning environment for each child.</p>	<p>Every child recognised as a unique individual</p> <p>Independent practice tasks are designed to allow each child to demonstrate their understanding and skills. Although each task is 'one-for-all' concrete equipment is available to all children to utilise in their own way to achieve their learning objective. Children are given the opportunity to explain their mathematical thinking and compare with peers who have a different approach. Children are celebrated for their mathematical understanding and reasoning regardless of their starting point.</p>
	<p>N - Nurturing</p>	<p>During each year of the children's Maths journey, they are exposed previous year group learning objectives for scaffolding to allow new learning to be embedded into the children's long term memory by using their prior knowledge.</p>	<p>Good quality outcomes</p> <p>When planning and teaching Maths lessons, teaching staff ensure the children are exposed to the three mathematical steps: concrete, pictorial and abstract. This is to ensure the children are equipped to produce good quality outcomes as each step of their learning builds the foundations of their success.</p>	<p>Unlimited aspirations</p> <p>Each child at St Andrew's will leave with a deep understanding of mathematical knowledge which will support them in life beyond primary school. Children will learn knowledge and skills that are transferrable to other curriculum subjects. This will support them to succeed in areas they may never have wished.</p> <p>As children succeed within Maths, their resilience will grow; this prepares them for life beyond St Andrew's.</p>
<p>I - Individual</p>	<p>Q - Quality</p>	<p>'Shared learning' and 'Independent practice' tasks are used to ensure learning is sequential and is delivered to the children with the right amount of challenge at each part of the lesson.</p>	<p>U - Unlimited</p>	<p>E - Equality</p>