

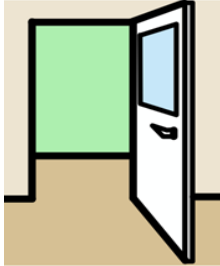


At St Andrew's, we use the Windows, Mirrors and Doors approach to support children in their spiritual and moral development.

Spirituality is a continuous search for purpose and meaning in life, an appreciation for the depth of life and the universe and a personal belief system. Spirituality emphasises the quality of thinking about oneself, relationships, worth, and identity, and can be found in all curriculum subjects

Spirituality makes us aware of things bigger than ourselves and this often makes us say 'wow' but sometimes 'ow'.

Spiritual Development – Windows, Mirrors and Doors		
	<p>The Window – Looking Out Learning about encounters</p> <p>The image of the window symbolises 'looking out' at the awe and wonder of the world. The window also helps us to question things which may worry us or take us by surprise. The window prompts children to reflect upon what they see around them as they look out upon the world we live in.</p>	<ul style="list-style-type: none"> • Learning to read, with fluency, at an early age allows children to fully engage in the world around them and question with a sense of awe and wonder. • Reading and listening to all types of stories from a range of cultures around the world, evokes an emotional response by exploring a wide variety of text types and genres. • Stories, writing and poetry captivate the imagination of children to enable them to connect with characters and settings which immerses them in the text. • The power of written, spoken and performed words promote strong messages which children take delight in and inspires them to be creative.
	<p>The Mirror – Looking In Learning from reflections</p> <p>The mirror symbolises reflecting upon your own actions, thoughts and beliefs to 'look inside' and to ask important questions, learning from our own and other's responses.</p>	<ul style="list-style-type: none"> • Through stories and creative writing, children develop empathy by thinking beyond themselves as they connect with cultures, situations and characters. • By looking at different forms of writing, children learn to be present in the moment, reflect and appreciate of their own creative writing skills and the writing talents of others. • By analysing stories from other cultures, children learn to question their own thoughts, beliefs and values. • Writing about their own experiences enables children to reflect on their own lives and the lives of others.
	<p>The Door – Actions for Change Putting thoughts and ideas into action.</p> <p>The symbol of the door allows children to have opportunities to respond, to do something, to go through the door and take action. The door aims to develop and nurture children to have the confidence to truly believe that they can make a difference in the world and be courageous advocates.</p>	<ul style="list-style-type: none"> • Children are given opportunities to express themselves spiritually and share their passions through Performance Poetry and writing which gives them the confidence to make a change. • English gives opportunities for children to respond to issues and action them within many different forms such as persuasion, debate and poetry. • Writing about issues that affect and engage them, allows children to synthesise their own thoughts on how to shape the world that they live in, and want to live in.

