

## Comment ideas for a child's Reading Record

Listed below are some comments which may help you when writing in a child's Reading Record to describe how and what they have read.

To build a realistic picture and encourage each child appropriately, it is essential to record both positive and developmental comments which will help them improve. The statements below are just a guide; please feel free to alter the wording and write what best suits the reading experience.

- Read familiar words independently (for example...)
- Struggled to sound out new words independently (for example...)
- Able to predict what might happen next in the text
- Showed a clear understanding of the text, responding to questions
- Summarised what he/she had read
- Read with clear expression/fluency
- Used punctuation to clarify meaning of the text
- Worked out new words independently/by sounding them out/with support
- Discussed the story and how the characters have changed
- Discussed the personality of a character with evidence (used a quotation)
- Self-corrected own errors independently
- Used picture clues to develop their understanding of the text
- Able to read this book but needed lots of help with vocabulary
- Discovered the meaning of a new word/words

## Reading with a child - question prompts

These are linked directly to the VIPERS Reading strategy that we use in school and are questions stems that adults in school will be using with the children so they will be familiar with these.

### Explain the meaning of words (VIPERS - Vocabulary)

- What does this... word/phrase/sentence... tell you about... character/setting/mood etc.?
- What other words/phrases could the author have used?
- How has the writer made you and/or character feel ...happy/sad/angry/frustrated/lonely/bitter etc.?
- What other words/phrases could the author have used?

### Make inferences from the text (VIPERS - Inference)

- What makes you think that?
- Which words give you that impression?
- How do you feel about...?
- Can you explain why...?
- I wonder what the writer intended?
- I wonder why the writer decided to...?

### Predict what might happen (VIPERS - Prediction)

- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
- Why did the author choose this setting? Will that influence how the story develops?
- How is the character like someone you know? Do you think they will react in the same way?
- What will happen next? Why will that happen?

### Explain thoughts and ideas (VIPERS - Explain)

- Why did the writer use a sub-heading here?
- Why was a diagram used on this page?
- Why do we like this character more than this one?
- Explain why the writer described the weather/setting/character like that?
- Explain why the character reacted that way?

### Retrieve and record information (VIPERS - Retrieval)

- Where does the story take place?
- Who are the characters in the book?
- What do you think is happening here?

### Summarise main ideas (VIPERS - Summarise or Sequence)

- What's the main point in this paragraph?
- Can you explain why...?
- I wonder why the writer decided to...?
  - What happened after that...?
  - Which occurred first...?