

Reception Topics Overview

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Supertato</p> <p>Personal, Social and Emotional Development – What are my special powers?</p> <p>Communication and Language – Exploring new vocab through Supertato investigations, clarifying thinking and ideas.</p> <p>Physical Development – Gymnastics</p> <p>Literacy – Supertato, Super hero writing</p> <p>Mathematics – Numbers 1 – 10 and then weight, size based on Supertato.</p> <p>Understanding the World – Freezing</p> <p>Expressive Arts and Design – Collage (Evil pea making)</p> <p>RE - Harvest</p>	<p>Three Little Pigs/Christmas</p> <p>Personal, Social and Emotional Development – Learning to take turns and involve others in their play</p> <p>Communication and Language – Learning repeated story language</p> <p>Physical Development – Cooperate and solve problems</p> <p>Literacy – Developing story language and writing letters</p> <p>Mathematics – Addition/Subtraction/3D shapes</p> <p>Understanding the World – Materials for house building</p> <p>Expressive Arts and Design – Christmas crafts</p> <p>RE – I am Special and Christmas</p>	<p>Pirates/Chinese New Year</p> <p>Personal, Social and Emotional Development – Working together to act out experiences</p> <p>Communication and Language – Talking about their own experiences and linking to CNY. Role play language for pirates</p> <p>Physical Development – Dance</p> <p>Literacy – Descriptions of pirates, comparing home to China</p> <p>Mathematics – Positional Language, Number bonds to 10, Time, Shape</p> <p>Understanding the World – Learning about other cultures and countries</p> <p>Expressive Arts and Design – Pirate crafts</p> <p>RE – Special Places</p>	<p>Castles/Dinosaurs</p> <p>Personal, Social and Emotional Development – Turn taking games</p> <p>Communication and Language – Story language linked to Castle fairy tales</p> <p>Physical Development – Speed, agility, travel</p> <p>Literacy – Non-chron reports, fairy tale language</p> <p>Mathematics – Addition and subtraction to 20, shape</p> <p>Understanding the World – Classification of dinosaurs, what life was like long ago</p> <p>Expressive Arts and Design – Junk modelling focus</p> <p>RE - Easter</p>	<p>People Who Help Us</p> <p>Personal, Social and Emotional Development – Qualities of the characters we come across, people who help us.</p> <p>Communication and Language – PWHU role play, group discussions</p> <p>Physical Development – Manipulation and coordination</p> <p>Literacy – Question writing, Character descriptions, Repetition in stories</p> <p>Mathematics – Measures, Doubling, Halving, Sharing, Counting in 2s and 10s</p> <p>Understanding the World – understanding roles in the community</p> <p>Expressive Arts and Design – Van Gogh - Sunflowers</p> <p>RE – Stories Jesus Heard</p>	<p>Under the Sea</p> <p>Personal, Social and Emotional Development – Stories about friendships and personal qualities (rainbow fish, tiddler)</p> <p>Communication and Language – Story development</p> <p>Physical Development – Body management</p> <p>Literacy – Non-fiction writing and story writing</p> <p>Mathematics – Capacity, Doubling and halving, Time, Counting in 5s</p> <p>Understanding the World – Looking after the earth, recycling, differences in sea creatures</p> <p>Expressive Arts and Design - Kandinsky</p> <p>RE – Stories Jesus Told</p>