



# St. Andrew's CE - Whole School Curriculum Map



U - Understanding



N - Nurturing



I - Individual



Q - Quality



U - Unlimited



E - Equality

## UNIQUE Curriculum

Our **UNIQUE** curriculum is designed to recognise and have a solid **understanding** of children's prior learning, providing **knowledge** and learning experiences which build **resilience** and **critical thinking**. Central to this is excellent skills in **Reading** - the essential key to the whole curriculum.

We provide opportunities to engage learning in a fun and **nurturing** way and every child is recognised as a **unique individual**.

We plan and provide a clearly mapped out curriculum which results in good **quality** outcomes.

We model and promote **positive attitudes** to learning which reflect the values of our Christian school, **enabling** children to take responsibility for their lives. Children leave St Andrew's with a sense of **belonging** to an **outward looking** community where opportunities and aspirations are **unlimited**.

At St Andrew's we ensure that **equality** is embedded in all that we do.



# St. Andrew's CE - Whole School Curriculum Map



|                  |   | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|------------------|---|---|---|--|---|---|---|
| <b>Reception</b> | <b>Personal, Social &amp; Emotional Development</b> | What are my special powers?   | Learning to take turns  | Working together   | Turn taking games   | People who help us  | Friendship  |
|                  | <b>Communication &amp; Language</b>                 | Exploring new vocabulary through investigations                       | Learning repeated story language  | Talking about our own experiences  | Story language linked to castles and fairy tales  | Role play and group discussions   | Story development   |
|                  | <b>Physical Development</b>                         | Gymnastics  | Co-operate and solve problems   | Dance  | Speed, agility, travel  | Manipulation and co-ordination  | Body management   |
|                  | <b>Literacy</b>                                     | Superhero writing   | Developing story language and writing letters                                   | Descriptions and comparisons   | Non chronological reports, fairy tale language  | Question writing, character descriptions                                | Non-fiction writing   |
|                  | <b>Mathematics</b>                                  | Exploring pattern, Numbers 1 to 5                                     | One more, one less<br>Shapes with 4 sides<br>Night and Day                      | Numbers 6,7,8.<br>Compare mass and capacity<br>Time<br>Combining 2 numbers | Comparing numbers to 10.<br>Number bonds to 10<br>3D Shapes                             | Numbers beyond 10 (up to 20)<br>Addition and Subtraction                | Doubling, sharing and grouping.<br>Even and odd, Patterns and relationships |
|                  | <b>Understanding the world</b>                      | Freezing  | Materials for house building  | Other cultures and countries   | Classification, dinosaurs, life long ago  | Roles in our community  | Earth, recycling, sea creatures   |
|                  | <b>Expressive Arts &amp; Design</b>                 | Collage   | Christmas crafts  | Pirate crafts  | Junk modelling focus  | Van Gogh Sunflowers   | Kandinsky   |
|                  | <b>RE</b>   | Harvest   | I am special. Christmas   | Special places   | Easter  | Stories Jesus heard   | Stories Jesus told  |
| <b>Year 1</b>    | <b>English</b>                                      | Major Gald Major Dizzy<br>Discovery - Narrative<br>Messages - Recount | Rapunzel<br>Traditional Tale - Narrative<br>How to catch a witch - Instructions | Hermelin<br>Detective Story - Narrative<br>Letters – Recount               | Where the Wild Things are<br>Portal Story – Narrative<br>Wild Things – Information Text | Secret of Black Rock<br>Return Story – Narrative<br>Postcards - Recount | The Last Wolf<br>Hunting Story – Narrative<br>Recipes - Instructions        |
|                  | <b>Maths</b>  | Place value   | Addition and Subtraction (within 10)<br>Shape                                   | Place value<br>Addition and Subtraction (within 20)                        | Place Value (Within 50)<br>Length and Height<br>Mass and Volume                         | Multiplication and division, fractions, geometry                        | Place value (within 100), money and time.                                   |

|               |                  |  |  |  |   |   |  |
|---------------|------------------|--|--|--|---|---|--|
|               | <b>History</b>   | Then and now   |  | Shakespeare's life compared to ours<br>To Be or Not To Be (Tudors)                     |   | How we used to Live – comparing homes                           |  |
|               | <b>Geography</b> |  | My local area  |  | Antarctica  |   | Kenya  |
|               | <b>Art</b>       | Picasso - portraits  |  | Anthony Gormley – Clay sculpture   |   | Paul Klee – Pattern and Print                                   |  |
|               | <b>Science</b>   | Exploring everyday materials   | Seasonal changes   | Uses of everyday materials   | Introduction to plants  | Animals including humans – About me                             | Everyday materials   |
|               | <b>P.E.</b>      | Attack defend shoot  | Gymnastics   | Dance  | Run jump throw  | Send and return   | Hit catch run  |
|               | <b>DT</b>        |  | Sliders & levers   |  | Preparing fruit and veg   |   | Freestanding structures  |
|               | <b>Computing</b> | Online safety<br>Grouping & sorting                                    | Pictograms<br>Lego builders  | Maze explorers   | Animated story books  | coding  | Spreadsheets<br>Technology outside school  |
|               | <b>PSHE</b>      | Me and My Relationships  | Making a Difference  | Keeping Myself Safe  | Rights and Responsibilities   | Being My Best   | Growing and Changing   |
|               | <b>RE</b>        | Harvest  | Christmas  | God and Creation   | Easter  | Why is baptism special?   | Joseph   |
|               | <b>Music</b>     | Hey You!   | Rhythm in the way we walk/Banana rap song                              | In the Groove  | Round and Round   | Your Imagination  | Reflect, Rewind and Replay   |
| <b>Year 2</b> | <b>English</b>   | A River<br>Circular Narrative – Narrative<br>Letter – Information Text | The Night Gardener<br>Setting Narrative – Narrative<br>Diary - Recount | The Bog Baby<br>Finding Narrative – Narrative<br>How to build a habitat - Instructions | Grandad's Island<br>Return Narrative – Narrative<br>Jungle Animals – Information Text | The King who banned the dark<br>A Mistake Narrative - Narrative | Rosie Revere Engineer<br>Invention Narrative – Narrative<br>How a machine works – Explanation Text |
|               | <b>Maths</b>     | Place value, addition and subtraction,                                 | Addition and Subtraction<br>Shape                                      | Money<br>Multiplication and Division   | Length and Height<br>Mass, capacity and temperature                                   | Fractions<br>Time   | Statistics<br>Position and Direction   |
|               | <b>History</b>   | Frank Hornby – Local Study   |  | Nurturing Nurses - Florence Nightingale, Mary Seacole & Edith Cavell                   |   | The Great Fire of London  |  |
|               | <b>Geography</b> |  | Home sweet home  |  | Weather patterns  |   | Mexico - Tocuaro   |
|               | <b>Art</b>       | Robert Delauney – Painting and colour mixing                           |  | Henri Matisse – texture and collage  |   | Stella McCartney - Fashion Design                               |  |

|               |                     |   |   |  |   |   |   |
|---------------|---------------------|---|---|--|---|---|---|
|               | <b>Science</b>      | Animals including humans – diet and health  | Living Things and their Habitats                                    | Habitats around the world  | Animals Including Humans - Growth                                 | Plants – growth and care  | Everyday Materials  |
|               | <b>P.E</b>          | Attack defend shoot   | Gymnastics  | Dance  | Run jump throw  | Send and return   | Hit catch run   |
|               | <b>DT</b>           |   | Wheels & axels  |  | Preparing fruit & veg   |   | Joining textiles  |
|               | <b>Computing</b>    | Coding<br>On line safety  | spreadsheets  | Questioning  | Effective searching   | Creating pictures   | Making music  |
|               | <b>PSHE</b>         | Me and My Relationships   | Making a Difference   | Keeping Myself Safe  | Rights and Responsibilities                                       | Being My Best   | Growing and Changing  |
|               | <b>RE</b>           | The Bible – why is it such a special book?  | Christmas   | Why is the church a special place for Christians?  | Easter – Signs and symbols  | Ascension and Pentecost   | Jesus – Friend to everyone  |
|               | <b>Music</b>        | Hands, Feet, Heart  | HO HO HO  | I Wanna Play in a Band!  | Zoo time  | Friendship song   | Reflect, Rewind and Replay  |
| <b>Year 3</b> | <b>English</b>      | The Iron Man<br>Approach Threat – Narrative<br>How to capture the Iron Man – Explanation Text | Fox<br>Fable Narrative – Narrative<br>Fox Report – Information Text | The Rhythm of the Rain<br>Setting Narrative – Narrative<br>River Information<br>Leaflet – Information Text | Jemmy Button<br>Return Narrative – Narrative<br>Letters - Recount | Egyptology<br>Egyptian Mystery – Narrative<br>Diary – Inform Reader | Into the Forest<br>Lost Narrative – Narrative<br>Newspaper Report - Recount |
|               | <b>Maths</b>        | Place value, addition & subtraction   | Multiplication & division (A)                                       | Multiplication & division (B)<br>Length and perimeter  | Fractions (A)<br>Mass and Capacity                                | Fractions (B)<br>Money<br>Time                                      | Shape<br>Statistics   |
|               | <b>History</b>      | Romans  |   | Early Britain-<br>The Stone Age  |   | Ancient Egypt   |   |
|               | <b>Geography</b>    |   | Study of Chester  |  | Italy – volcanoes and earthquakes                                 |   | Europe  |
|               | <b>Art</b>          | Cave Art with charcoal  |   | Gaudi – Mosaic and Collage   |   | Georges Seurat - Pointillism  |   |
|               | <b>Science</b>      | Forces and magnets  | Animals including humans  | Light  | Rocks   | Plants – Life Cycle   | Reviewing and consolidation of previous learning                            |
|               | <b>PE</b>           | Netball<br>Football   | Handball<br>Rounders  | Gymnastics<br>Dance  | OAA<br>Badminton  | Tag rugby<br>Athletics  | Tennis<br>Cricket   |
|               | <b>MFL - French</b> | I am learning French  | Animals   | Musical Instruments  | Fruits  | Ancient Britain   | I can .....   |
|               | <b>DT</b>           |   | Shell structures  |  | Healthy & varied diet   |   | 2D shape to 3d product - textiles   |

|               |                     |  |  |   |   |   |  |
|---------------|---------------------|--|--|---|---|---|--|
|               | <b>Computing</b>    | coding   | Online safety<br>Spreadsheets  | Touch typing  | Email   | Branching databases   | Simulations<br>graphing  |
|               | <b>PSHE</b>         | Me and My Relationships  | Making a Difference  | Keeping Myself Safe   | Rights and Responsibilities   | Being My Best   | Growing and Changing   |
|               | <b>RE</b>           | Harvest  | Christmas  | Which rules should we follow?   | Exploring the sadness and joy of Easter   | Called by God   | Jesus the man who changed lives  |
|               | <b>Music</b>        | Let You Spirit Fly   | Glockenspiel Stage 1   | Three Little Birds  | Dragon Song   | Bringing us Together  | Reflect, Rewind and Replay   |
| <b>Year 4</b> | <b>English</b>      | The Whale<br>Setting Narrative – Narrative<br>Newspaper Report - Recount | Leaf<br>Outsider Narrative – Narrative<br>Polar Bears - Information Text | Arthur and the Golden Rope<br>Myth Narrative – Narrative<br>Defeating a Viking Monster – Information Text | The Lost Happy Endings<br>Twisted Narrative – Narrative<br>Letter – Persuasive Text | The Journey<br>Refugee Narrative – Narrative<br>Diary - Recount | Manfish<br>Invention Narrative – Narrative<br>Biography – Information Text |
|               | <b>Maths</b>        | Place value, addition & subtraction                                      | Measurement (area) multiplication & division (A)                         | Multiplication & division (B)<br>Length and perimeter   | Fractions<br>Decimals (A)   | Decimals (B)<br>Money<br>Time                                   | Statistics, properties of shape, position & direction                      |
|               | <b>History</b>      | Anglo-Saxons   |  | Vikings   |   | Local Study - Maghull   |  |
|               | <b>Geography</b>    |  | The Northwest  |   | Rivers of the world   |   | Rainforests  |
|               | <b>Art</b>          | Andy Goldsworthy - Natural Sculpture                                     |  | Textiles – Wax resist, Asian inspired Art   |   | David Hockney – Swimming pool paintings                         |  |
|               | <b>Science</b>      | Classifying Living Things and their Habitats                             | Living Things and their habitats – Nature and the environment            | States of Matter  | Electricity   | Sound   | Animals including humans – food and digestion                              |
|               | <b>P.E.</b>         | Netball<br>Football  | Hockey<br>Badminton  | Gymnastics<br>Dance   | Cricket<br>OAA  | Athletics<br>Tag rugby  | Tennis<br>Tag rugby  |
|               | <b>MFL - French</b> | Fruit  | Vegetables   | Ancient Britain   | Presenting myself   | Classroom   | House  |
|               | <b>DT</b>           |  | Levers & linkages  |   | Electrical systems  |   | Healthy varied diet  |

|               |                     |   |  |  |  |   |   |
|---------------|---------------------|---|--|--|--|---|---|
|               | <b>Computing</b>    | Coding  | Online safety spreadsheets                                   | Spreadsheets   | Writing for different audiences  | Lego Animation  | Effective searching hardware  |
|               | <b>PSHE</b>         | Me and My Relationships   | Making a Difference  | Keeping Myself Safe  | Rights and Responsibilities  | Being My Best   | Growing and Changing  |
|               | <b>RE</b>           | Jesus – Son of God  | Christmas  | What is prayer   | Exploring Easter as a story of betrayal                                      | Are all churches the same?  | God, David and the psalms   |
|               | <b>Music</b>        | Mamma Mia   | Glockenspiel Stage 2   | Stop!  | Lean on Me   | Blackbird   | Reflect, Rewind and Replay  |
| <b>Year 5</b> | <b>English</b>      | Where Once we Stood<br>Exploration Narrative – Narrative<br>Formal Report - Recount | FArTHER<br>Setting Narrative – Narrative<br>Letter - Recount | The Hound of THE Baskervilles<br>Cliffhanger Narrative - Narrative | The Promise<br>Character Narrative – Narrative<br>Newspaper Report - Recount | The Lost Book of Adventure<br>Survival Narrative – Narrative<br>Survival Guide – Explanation Text | King Kong<br>Dilemma Narrative – Narrative<br>Balanced Argument – Discussion Text |
|               | <b>Maths</b>        | Number and place value<br>Addition and Subtraction                                  | Multiplication and Division (A)<br>Fractions (A)             | Multiplication and Division (B)<br>Fractions (B)                   | Decimals and percentages<br>Perimeter and Area<br>Statistics                 | Shape<br>Position and Direction<br>Decimals   | Negative Numbers<br>Converting Units<br>Measurement (volume)                      |
|               | <b>History</b>      | Tudors - Henry VIII & the Reformation   |  | Victorians   |  | Ancient China   |   |
|               | <b>Geography</b>    |   | North Wales – contrasting locality to Maghull                |  | Mountains  |   | North America - Biomes  |
|               | <b>Art</b>          | Peter Thorpe and Jackson Pollock – abstract space painting                          |  | William Morris - Printing  |  | Francis Essoua Kalu<br>Modroc African masks   |   |
|               | <b>Science</b>      | Earth and Space   | Forces   | Properties of materials  | Changes of materials   | Animals Including Humans - The Human Life Cycle   | Studying Living Things  |
|               | <b>P.E.</b>         | Netball<br>Hockey   | Football<br>Dance  | Gymnastics<br>Swimming   | Gymnastics<br>swimming   | Tag rugby<br>Athletics  | Tennis<br>Cricket   |
|               | <b>MFL - French</b> | Moths of the year, days of the week, numbers to                                     | vegetables   | Presenting myself  | family   | Romans  | Clothes   |

|               |                  |  |  |   |  |  |   |
|---------------|------------------|--|--|---|--|--|---|
|               |                  | 50, colours, basic greetings   |  |   |  |  |   |
|               | <b>DT</b>        |  | Frame structures   |   | Celebrating culture  |  | Electrical systems  |
|               | <b>Computing</b> | Coding   | Online safety  | Spreadsheets  | Databases  | Game Creator   | 3d modelling<br>Concept maps  |
|               | <b>PSHE</b>      | Me and My Relationships  | Making a Difference  | Keeping Myself Safe   | Rights and Responsibilities  | Being My Best  | Growing and Changing  |
|               | <b>RE</b>        | How and why do Christians read the bible?  | Christmas around the world   | Exploring the lives of significant women in the bible   | Loss, death and Christian hope   | Pentecost, what happened next?   | Daniel, did he make the right choice?                                     |
|               | <b>Music</b>     | 'Livin' on a Prayer  | Classroom Jazz 1   | Make You Feel My Love   | The Fresh Prince of Bel-Air  | Dancing in the Street  | Reflect, Rewind and Replay  |
| <b>Year 6</b> | <b>English</b>   | Rose Blanche & Ann Frank<br>Diary – Recount<br>Bravery Speech Award – Recount & Inform | A Story like the Wind<br>Flashback Narrative – Narrative<br>Newspaper Report - Recount | The Origin of the Species<br>Discovery Narrative – Narrative<br>Adaptation – Explanation Text | Wolves<br>1st person Narrative – Narrative<br>Balanced Argument – Discussion Text<br>Wolves – Information Text<br>Suspense Narrative - Narrative | Shackleton's Journey<br>Endurance Narrative – Narrative<br>Magazine Article - Recount and inform | Hansel & Gretel<br>Dual Narrative – Narrative<br>Letter – Persuasive Text |
|               | <b>Maths</b>     | Place value<br>Addition and subtraction,   | Fractions (A and B)<br>Converting Units  | Ratio, Algebra and Decimals   | Converting units, perimeter, area and volume, ratio  | Fractions, decimals and percentages<br>Area, perimeter and volume<br>Statistics                  | Shape<br>Position and Direction<br>KS3 ready tasks                        |
|               | <b>History</b>   | WWII   |  | Ancient Greece  |  | Ancient Benin  |   |
|               | <b>Geography</b> |  | Mapping  |   | Our changing world   |  | Globalisation   |
|               | <b>Art</b>       | Hokusai – The Great Wave   |  | Architecture – Ancient Greece and Charles Cockerell   |  | Lowry – Industrial landscapes  |   |
|               | <b>Science</b>   | Light  | Electricity  | Evolution and inheritance   | Living things and their habitats   | Animals including Humans - Blood and Transportation  | Animals including Humans - Heart and Health                               |

|  |                     |                                     |   |  |  |                     |   |
|--|---------------------|-------------------------------------|---|--|--|---------------------|---|
|  | <b>P.E.</b>         | Football<br>Netball<br>swimming     | Hockey<br>Netball<br>Swimming               | Dance<br>Tag rugby   | Gymnastics<br>OAA                        | Rounders<br>Cricket | Athletics<br>Tennis                         |
|  | <b>MFL - French</b> | Numbers to 100                      | Presenting myself<br>(intermediate level)   | Do you have a pet?   | What is the date?<br>Weather             | My house            | school                                      |
|  | <b>DT</b>           |                                     | Celebrating culture                         |  | Pulleys/gears                            |                     | Strengthen, stiffen,<br>reinforce- textiles |
|  | <b>Computing</b>    | Coding                              | Online safety                               | Spreadsheets   | Blogging                                 | Text adventurers    | Networks<br>Quizzing                        |
|  | <b>PSHE</b>         | Me and My<br>Relationships          | Making a Difference                         | Keeping Myself Safe  | Rights and<br>Responsibilities           | Being My Best       | Growing and Changing                        |
|  | <b>RE</b>           | Life as a journey and<br>pilgrimage | How do Christians<br>prepare for Christmas? | Why is the exodus such<br>a significant event in<br>Jewish and Christian<br>history? | Easter – Who is Jesus?<br>Who was Jesus? | Ideas about God     | People of faith                             |
|  | <b>Music</b>        | Happy                               | Classroom Jazz 2                            | A New Year Carol   | You've Got a Friend                      | Music and Me        | Reflect, Rewind and<br>Replay               |