



St Andrew's C of E Maghull Music Knowledge Organiser



Year 1 – Autumn 2 – Unit 2 How does Music Tell Stories about the Past?

Knowledge:

- Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different effects.
- Find out how to sing with expression, confidence and creativity to an audience.
- Repeat and investigate simple beats and rhythms.
- Learn to play sounds linking with symbols.
- Understand how to play an instrument with care and attention.
- Reflect on music and say how it makes people feel, act and move.
- Respond to different composers and discuss different genres of music.
- Create a sequence of long and short sounds with help, including clapping longer rhythms.

Vocabulary

Chorus – a group of people singing together.

Verse – words in the song.

Melody – musical sounds.

Introduction – the beginning of the song.

Backing – music or singing that is part of the song.

Performing – to sing or play music to an audience.

Solo – on your own.

Rhythm -repeating sounds.

Appraising – to judge.

Pitch - high or low sounds.

Pulse/beat - a steady beat like a ticking clock or heartbeat.

Dynamics – how loud or quiet the music is.

Lesson Sequence:

Lesson 1: Twinkle, Twinkle Little Star.

Lesson 2: In the Orchestra.

Lesson 3: Daisy Bell (Bicycle Made for Two).

Lesson 4: Dancing Dinosaurs.

Lesson 5: Rock-a-bye-Baby.

Lesson 6: Assessment.

