



St Andrew's C of E Maghull Music Knowledge Organiser



Year 1 – Autumn 1 – How Can We Make Friends When We Sing Together?

Knowledge:

Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different effects.

Find out how to sing with expression, confidence and creativity to an audience.

Repeat and investigate simple beats and rhythms.

Learn to play sounds linking with symbols.

Understand how to play an instrument with care and attention.

Reflect on music and say how it makes people feel, act and move.

Respond to different composers and discuss different genres of music.

Create a sequence of long and short sounds with help, including clapping longer rhythms.

Investigate making sounds that are very different (loud and quiet, high and low etc).

Vocabulary

Chorus – a group of people singing together.

Verse – words in the song.

Melody – musical sounds.

Introduction – the beginning of the song.

Backing – music or singing that is part of the song.

Performing – to sing or play music to an audience.

Solo – on your own.

Rhythm -repeating sounds.

Appraising – to judge.

Pitch - high or low sounds.

Pulse/beat - a steady beat like a ticking clock or heartbeat.

Dynamics – how loud or quiet the music is.

Lesson Sequence:

Lesson 1: Find the beat.

Lesson 2: 1-2-3-4-5.

Lesson 3: Head, Shoulders, Knees and Toes.

Lesson 4: Shapes.

Lesson 5: We talk to animals.

Lesson 6: Assessment.

