



St Andrew's C of E Maghull  
Computing Knowledge Organiser  
Year 6 – Spring 2 – Being Safe in a Digital World

**Key Knowledge**

I can describe how to find evidence for online bullying and be able to report it to a trusted adult.

I can recognise and discuss the pressure that technology can place on me

I can explain why it needs to be respectful towards for other online.

**Vocabulary**

**Bullying** - Repeated unkind behaviour where someone tries to hurt, upset, or frighten another person on purpose. This can happen in person or online.

**Reporting** - Telling a trusted adult or using an online tool/button to let someone know about something unsafe, unkind, or worrying that has happened.

**Social Media** - Websites or apps where people can share messages, photos, videos, and talk to others (for example: YouTube, TikTok, Instagram).

**Sharing online** - posting or sending information, pictures, videos, or messages on the internet. Once something is shared online, it can be hard to remove.

**URL** - The address of a website, shown at the top of the screen. It tells your device exactly where to go on the internet.

**Profile** - A page about a person on a website or app. It can include a username, picture, and information they choose to share.

**Blocking** - A tool that stops someone from contacting you online. When you block someone, they can't message you, see your posts, or interact with you.

**Boundaries** - Rules you set to keep yourself safe and comfortable, such as what you will or won't share online, who you talk to, and how you expect others to treat you.

**Technology Pressures** - The feeling that you must be online, reply quickly, join group chats, follow trends, or have certain apps or devices because others do.

**Lesson Sequence**

**Lesson 1** – I can describe how to capture bullying content as evidence (e.g., screen-grab, URL, profile) to share with others who can help me.

**Lesson 2** - I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.

**Lesson 3** – I can explain how someone would report online bullying in different contexts.

**Lesson 4** – I recognise and can discuss the pressures that technology can place on someone and how / when they could manage this.

**Lesson 5** – I can explain how sharing something online may have an impact either positively or negatively.

**Lesson 6** – I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.