



**St Andrew's C of E Maghull  
Music Knowledge Organiser**

**Year 4 – Spring 1 – The Doot Doot Song**

**Knowledge:**

Sing swung rhythms lightly and accurately.

Sing Part 2 of a partner song rhythmically. Adopt a rhythmic accompaniment while singing.

'Doodle' with voices over the chords in the song.

Learn a part on tuned percussion and play as part of a whole-class performance.

Listen and identify similarities and differences between acoustic guitar styles.

**Vocabulary**

**Duration:** beat/pulse, 4-beats, 8-beats.

**Pitch:** chords (Am, F, C), melody, part.

**Structure:** intro, verse, chorus, middle 8, 2-bar phrases.

**Timbre:** tuned percussion, dampen the sound, acoustic guitar, piano, drums, bass guitar.

**Style:** acoustic pop, country, folk, pop.

**Other:** improvise ('doodle'), patsch (body percussion such as slapping the knees or thighs).

**Lesson Sequence:**

Lesson 1: Get to know the song 1.

Lesson 2: Get to know the song 2.

Lesson 3: Progression snapshot 2. Make a video recording of children singing.

Lesson 4: Listen and compare acoustic styles and practise playing and singing the song.

Lesson 5: Improvise melodies over chords in the song.

Lesson 6: Create an arrangement of The doot doot song and perform as a class band.