



St Andrew's C of E Maghull

PSHE Knowledge Organiser

Year 4 – Autumn 2 – Valuing Difference



Knowledge

Define the terms 'negotiation' and 'compromise';
 Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.
 Recognise potential consequences of aggressive behaviour;
 Suggest strategies for dealing with someone who is behaving aggressively.
 List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals);
 Define the word *respect* and demonstrate ways of showing respect to others' differences.
 Understand and identify stereotypes, including those promoted in the media.
 Recognise that they have different types of relationships with people they know (e.g. close family, wider family, friends, acquaintances);
 Give examples of features of these different types of relationships, including how they influence what is shared.
 Understand that they have the right to protect their personal body space;
 Recognise how others' non-verbal signals indicate how they feel when people are close to their body space;
 Suggest people they can talk to if they feel uncomfortable with other people's actions towards them.

Vocabulary

Negotiate - try to reach an agreement or compromise by discussion.
Compromise - an agreement or settlement of a dispute that is reached by each side
Aggression - feelings of anger resulting in hostile or violent behaviour; readiness to attack or confront.
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements.
Stereotype - a widely held but fixed and oversimplified image or idea of a particular type of person or thing.
Consequences - a result or effect.
Relationship - the way in which two or more people or things are connected, or the state of being connected.
Body Space - the physical space immediately surrounding someone, into which encroachment can feel threatening or uncomfortable.
Non-verbal signals – actions that don't involve words or speech – body language.

Lesson Sequence

Lesson 1: I can define the terms 'negotiation' and 'compromise'; and can use them to manage conflict.
Lesson 2: I can recognise potential consequences of aggressive behaviour and suggest strategies for dealing with someone who is behaving aggressively.
Lesson 3: I can list some of the ways in which people are different to each other and demonstrate ways of showing respect to others' differences.
Lesson 4: I can understand and identify stereotypes, including those promoted in the media.
Lesson 5: I can give examples of different types of relationships.
Lesson 6: I can understand the right to protect personal body space and can recognise how others' non-verbal signals indicate how they feel when people are close to their body space.