



St Andrew's C of E Maghull

Computing Knowledge Organiser



Year 4 – Spring 2 – Writing for Different Audiences

<u>Key Knowledge</u>	<u>Vocabulary</u>	<u>Lesson Sequence</u>
<p>To understand how font size and style can affect the impact of a text.</p> <p>To use and understand a simulated scenario to produce a news report. Children are able understand and interpret a variety of incoming communications and use them to build up the details of a story.</p> <p>To use and understand a simulated scenario to write for a community campaign.</p> <p>Children are able to assess their texts using criteria to judge their suitability for the intended audience</p>	<p>Campaign - An organised course of action to achieve a goal.</p> <p>Format - The way in which something is arranged or set out.</p> <p>Font - A set of type which shows words and numbers in a particular style and size.</p> <p>Genre - The style or category type of a piece of art, music or writing. Opinion - A view or judgment someone forms about something, not always based on fact.</p> <p>Reporter - A person who reports news or conducts interviews for the press or broadcasting media.</p> <p>Viewpoint - The way someone sees or thinks about something.</p>	<p>Lesson 1 – I can explore how font size and style can affect the impact of a text.</p> <p>Lesson 2 – I can use a simulated scenario to produce a news report.</p> <p>Lesson 3 – I can use a simulated scenario to produce a news report.</p> <p>Lesson 4 – I can use a simulated scenario to write for a community campaign.</p> <p>Lesson 5 – I can use a simulated scenario to write for a community campaign.</p>