



St Andrew's C of E Maghull Music Knowledge Organiser

Year 3 - Autumn 2 - Mingulay boat song

Knowledge:

- I can begin to develop an understanding and appreciation of music from different musical traditions.
- I can identify that songs are from different places in the world, use different instruments, have a different beat, and are different speeds.
- I can use some music vocabulary to describe these things.
- I can understand that a folk song is music that belongs to the people of a particular place.

Vocabulary:

- **Duration:** time signature (number of beats in the bar), 3/4 time (three beats per bar), 4/4 time (4 beats per bar).
- **Tempo:** faster, slower.
- **Structure:** verse, chorus.
- **Pitch:** melody, harmony.
- **Timbre:** acoustic/electric instruments, traditional/modern instruments, guitars (acoustic, electric), small guitar like instrument, electric bass, keyboard, voice, flute, hand drum, ektara.

Lesson Sequence:

Lesson 1: I know what folk music is.

Lesson 2: Learn about a Bengali folk song and sing a traditional Bengali song.

Lesson 3: Compare two folk songs: one from Scotland and the other from Bengal.