



Ruth Miskin
Training



St Andrew's C Of E Primary School



Reception Parents/Carers
Meeting

*Introduction to
Read Write Inc.*

Thursday 6th October 2022

7 Sandy's Row | London | E1 7HW | 01275 331 230 | ruthmiskin.com

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Why do we need to learn to read at a young age?

- To develop a love of stories
- To access all areas of the curriculum
- To better understand the world around us
- To help improve our life chances and future a careers
- To support our mental wellbeing

Which books did you enjoy as a child?

Why do you think you enjoyed them?

Read Write Inc at St Andrew's

- Children learning to read in YR– Y2
- Older children who need to 'catch up'
- Fresh Start – Year 5 and Year 6
- Taught in groups based on their stage of reading

Read Write Inc. Phonics daily lessons 9.10-9.45am



One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds




















Graphemes

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pure Sounds (ruthmiskin.com)

Sound pronunciation guide



Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	<u>e</u> -e	<u>i</u> -e	<u>o</u> -e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Sounds + blending = reading



+

sat

Fred



Teach spelling using Fred Finger



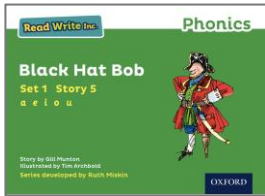
Accuracy

Fluency

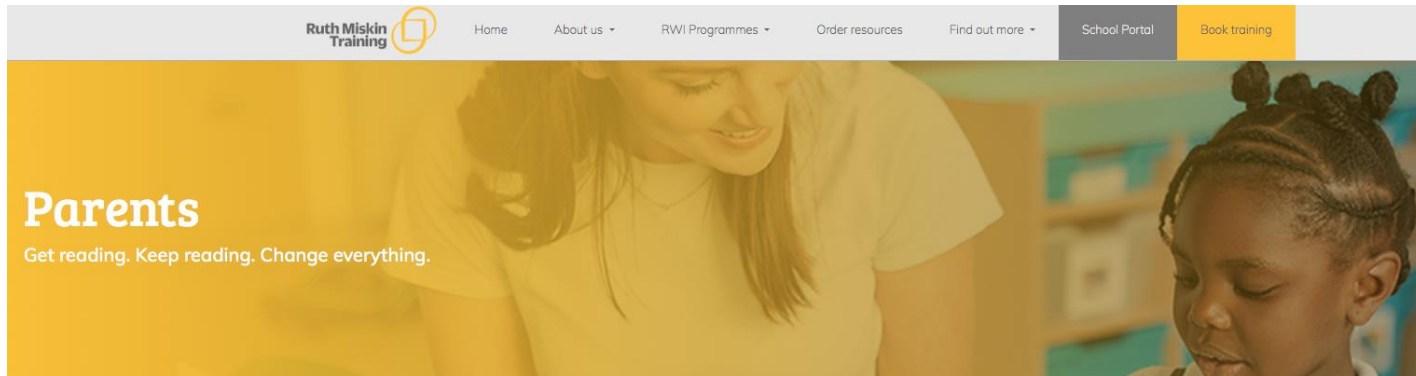
Comprehension

Read and enjoy at home

Which books will children bring home?



Free Video Tutorials (ruthmiskin.com)

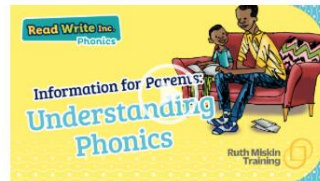


Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



What can I do?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Aim to listen to your child read their Storybook every day
4. Aim to read stories to your child every day

IT TAKES A
VILLAGE
to raise
a child.

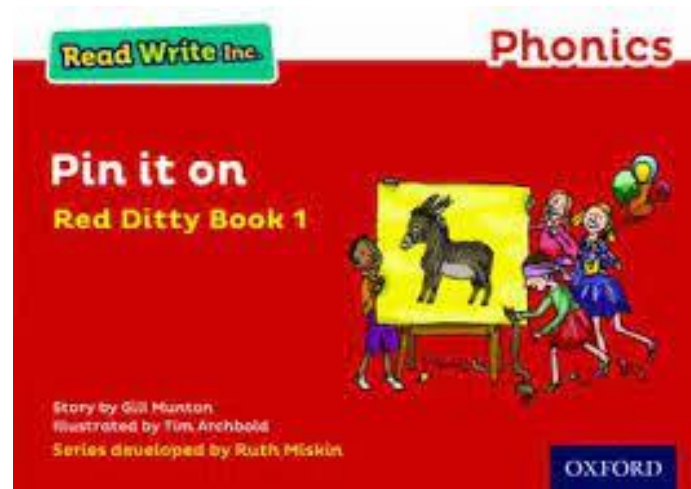


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Listening to your child read

Use the books for guidance and ideas



'Special Friends', 'Fred Talk', read the word

1.4

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

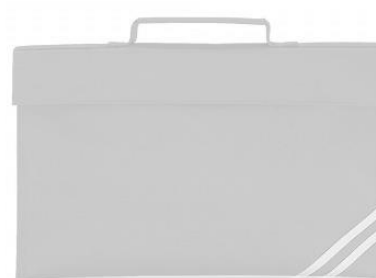
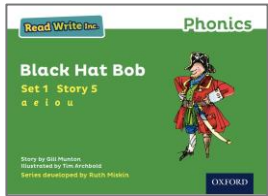
said

This is Red Hat Rob.



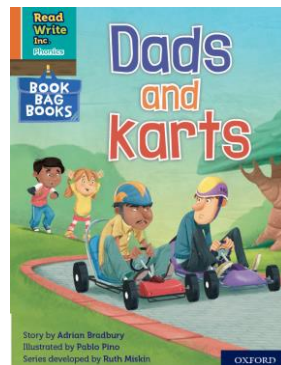
“I will grab that cash box,” he said.

Which books will children bring home every Friday?



Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc. Phonics Storybooks*.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.



What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice
- Let your children see you read

-
- Talk about your favourite books as a child
 - Share books without words to encourage your child to develop their speech and story language
 - Use the virtual classroom and flash cards to improve fluency

‘Let’s get speedy!’



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Fred Talk

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Fred Talk routine

1. Say the word in sounds as Fred e.g. c-a-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
4. Ask your child to repeat



Fred games and Fred talk throughout the day

Shall we have some **l-u-n-ch**?

What would you like to **p-l-ay**?

Let's put on your **c-o-a-t**.



Reading with Fred Talk

m

a

t

mat

What can I do?

1. Speak like Fred throughout the day
2. Play Fred games
3. Use 'Fred Talk, read the word' to read words
4. Use the virtual classroom links that your child's class teacher will send home each half term

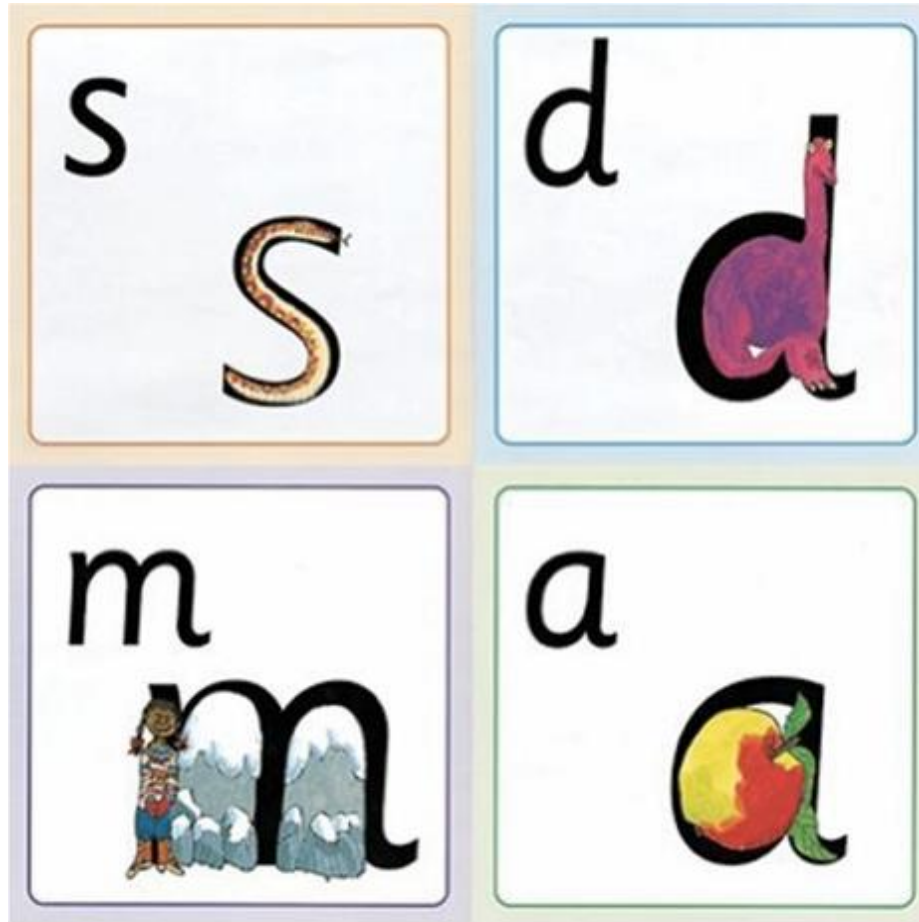


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Set 1 Sounds

Name the pictures



Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



What can I do?

1. Use pure sounds, not letter names
2. Teach the picture names
3. Practise reading sounds speedily -
'review, review, review'
4. Use the handwriting phrases for writing only



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Set 2 and Set 3 Sounds

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
<u>ew</u>			<u>aw</u>							
			au							

Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,
crawl, jaw, claw, yawn

'Special Friends', 'Fred Talk', read the word

spray

crawl



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Phonics Screening Check

What is the Phonics Screening Check?

- A word-reading test at the end of Year 1
- Children read 40 words

'Special Friends', 'Fred Talk', read the word

1.4

ship



Nonsense words



sheb



glight



ched



teb

What can you do?

1. Use 'Special Friends', 'Fred Talk',
read the word' to read words
2. Practise reading sounds speedily -
'review, review, review'
3. Aim to listen to your child read their
Storybook every day

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any other questions

Q&A

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