



St Andrew's C of E Maghull Music Knowledge Organiser

Year 2 – Summer 2 – Tanczymy Labada

Knowledge:

Listen and match the beat of others and recorded music, adapting speed accordingly.

Demonstrate an internalised sense of pulse through singing games.

Listen to traditional and composed music from Poland. Begin to understand how music helps people share tradition and culture.

Sing confidently in Polish, and play a cumulative game with spoken call-and-response sections.

Play an accompaniment on tuned percussion and invent a 4-beat body percussion pattern.

Vocabulary

Duration: beat, 4 beats per bar.

Pitch: notes F, C, G, and A.

Texture: accompaniment.

Timbre: tuned percussion (chime bars, glockenspiel, xylophone), untuned percussion (claves, woodblocks, drums).

Lesson Sequence:

Lesson 1: Learn the song and how to sidestep in a circle.

Lesson 2: Learn to play the game to Tańczymy labada.

Lesson 3: Progression snapshot 3. Make a video recording of children singing.

Lesson 4: Invent new words and actions for Tańczymy labada and play an accompaniment on tuned percussion.

Lesson 5: Learn a new singing game – Płynie statek.

Lesson 6: Prepare a performance for other classes in the school.